

**KAMPUR COLLEGE, KAMPUR
NAGAON, ASSAM**

Accredited by NAAC with 'B' Grade (2nd Cycle)

2.6.2

Assessment of Students' Performance



FOR THE ACADEMIC YEAR

2023-2024

List of Contents

| Sl. No. | Content | Page No. |
|----------------|-----------------------|-----------------|
| 1 | Class Test | 1-12 |
| 2 | Home Assignment | 13-24 |
| 3 | Group Discussion | 25-30 |
| 4 | Seminar | 31-43 |
| 5 | Project | 44-59 |
| 6 | Practical | 60-82 |
| 7 | Home Visit | 83-88 |
| 8 | Sessional Examination | 89-91 |

CLASS TEST 2023-24

(3)



3rd Class Test (Agricultural Geography)
5th semester Geography Major/2023

Time- 1 hours

Marks - 30

1. Explain the Von Thunen theory of agricultural location with reference to India? 10
2. Explain the main features of plantation agriculture? 10
3. Explain the difference between extensive and intensive agriculture? 10

| Roll no | Name | Marks |
|---------|---------------------|---------------|
| | | Date: 7/11/23 |
| 63 | Nurjina Begum | 12 |
| 84 | Natna Saikia | 20 |
| 85 | Priya Dakshana Bora | 20 |
| 86 | Jhishna Das | 24 |
| 88 | Juli Devi | 20 |
| 109 | Juismita Saikia | 14 |
| 113 | Wahida Begum | 14 |
| 115 | Rubli Bora | 21 |
| 119 | Sahina Begum | 18 |
| 124 | Bhaitaki Laskan. | 17 |
| 135 | Nabanita Devi | 15 |
| 142 | Soomoni Saikia | 24 |
| 147 | ehandan J. Saikia | 13 |
| 150 | Bishwajit Laskan. | 19 |
| 154 | Miraj Ahmed | 18 |
| 157 | Rohan Mazumdar | 18 |
| 163 | Himadhi Bora | 22 |
| 164 | Bikram TISSO | 21 |

Signature
7.11.23

Signature
Principal
Kampur College
Kampur, Nagaon, Assam



(2)

**KAMPUR COLLEGE, KAMPUR
DEPARTMENT OF GEOGRAPHY
BA 6TH SEMESTER**

Total marks : 20

Time : 1 Hours

1. Describe about research ethics.
2. Explain the concepts of research methodology.

Date: 02/03/2024 Course Name: Research Methods In Geography & Project work

| Sl. No. | Roll No | Name | Marks |
|---------|---------|----------------------|--------|
| 1 | 63 | Narjina Begum | Absent |
| 2 | 84 | Naina Saikia | 5 |
| 3 | 85 | Priya Darshana Bora | 8 |
| 4 | 86 | Trishna Das | 15 |
| 5 | 88 | Juti Devi | 7 |
| 6 | 109 | Tuismita Saikia | Absent |
| 7 | 113 | Wahida Begum | Absent |
| 8 | 115 | Rubli Bora | 5 |
| 9 | 119 | Sahina Begum | Absent |
| 10 | 124 | Bhairabhi Laskar | Absent |
| 11 | 135 | Nabanita Devi | |
| 12 | 142 | Soonmoni Saikia | 4 |
| 13 | 147 | Chandan Jyoti Saikia | Absent |
| 14 | 150 | Biswasjit Laskar | Absent |
| 15 | 154 | Miraj Ahmed | |
| 16 | 157 | Rohan Mazumdar | 10 |
| 17 | 163 | Himadri Bora | 10 |
| 18 | 164 | Bikram Tisso | 6 |


Principal
Kampur College
Kampur, Nagaon, Assam

Exam Conducted
by
Bhalindar Singh

1st Class Test (2023)
3rd Semester Major
Geography Department

Total Marks- 20

Time- 1 Hour

- 1. Explain the major characteristics of Himalayan Mountain Region with suitable diagram. 10
Or
Explain the major geomorphological characteristics of the Great plain Region of India. 10
- 2. Write short notes. 2X5=10
 - a. Locational Significance of coastal plain.
 - b. Physiography of Desert Region.

| <u>Class Roll no</u> | <u>Name</u> | <u>Marks :-</u> |
|----------------------|---------------------|-----------------|
| 16 | Kaushik Dekakajia | 07 |
| 21 | Preety mekha kakati | 13 |
| 25 | Khadija Begum | Ab |
| 33 | Nikita Saha. | 11 |
| 58 | Kamishma Gohain. | 04 |
| 60 | Prastuti Bhuyan. | 10 |
| 64 | Pokishmita Bora | 08 |
| 101 | Chikamjib Das. | 10 |
| 124 | Namrata Phukan. | 05 |
| 125 | Prathama Das. | Ab |
| 227 | Pintumoni Bora. | Ab |
| 255 | Khushi Harneepi | Ab |
| 354 | Parthasarathi Das. | 10 |

| | | |
|-----|---------------|----|
| 362 | Debasjit Das. | 12 |
| 369 | Ronkikam Kuo. | Ab |

Paper :- GGY-HC-3026.
 Date :- 04/10/2023.

[Signature]

[Signature]
 4/10/23.

Municipal
 Kamrup College
 Kamrup, Nagaon, Assam

2nd Class Test (GGY-HC-3026)
 3rd semester Geography Major/2023

- Time- 1 hours Marks - 20
1. Explain the production and distribution of cotton textile industry in India ? 10
 2. Explain the production and distribution of Iron & Steel textile industry in India ? 10

| Class Roll No | Name | Marks |
|---------------|---------------------|-------|
| 16 | Kaushik Sekanaya. | 08 |
| 21 | Preetykelha Kakati. | 12 |
| 25 | Khadija Begum | Ab |
| 33 | Nikita Jaha | 11 |
| 58 | Kanishma Gehain | Ab |
| 60 | Prastuti Bhuyan. | 07 |
| 64 | Ponishmita Deka | 08 |

| | | |
|-----|---------------------|----|
| 101 | chikanjib Des. | Ab |
| 124 | Namkata Phukam. | 11 |
| 125 | Pamthama Des. | 08 |
| 227 | Pintemoni Bonah. | Ab |
| 255 | Khukhi Hamdepi | Ab |
| 347 | Saswati Laskam. | Ab |
| 354 | Putcha Sakathi Des. | 04 |
| 362 | Debajit Des. | 11 |
| 369 | Lankitam Kho. | 11 |

Paper :- GGY-HC-3026
 Date :- 7/10/23

[Signature]
 Principal
 Kampur College
 Kampur, Nagaon, Assam

[Signature]
 7-10-23

Date - 5/4/24
marks - 10.

Time :- 1 hour.

Q:- Explain the Malthusian theory of population growth? 10.

| <u>class Roll no</u> | <u>Name</u> | <u>Marks</u> |
|----------------------|---------------------|--------------|
| 16 | Kaushik Dekakaja | 04 |
| 21 | Pneety megha kakati | 7 1/2 |
| 60 | Prastuti Bhuyan | 06 |
| 64 | Pomishmita Bora | 06 |
| 124 | Namkuta Phukan | 06 |
| 125 | Pakthama Das | 06 |
| 354 | Pankha Sekathi Das | 6 1/2 |
| 362 | Debagit Das | 6 1/2 |
| 369 | Lomkikum Kko | 06 |

[Signature]

Principal
Kampur College
Kampur, Nagaon, Assam

[Signature]
5.4.24



Date: 05/04/2024

32

KAMPUR COLLEGE, KAMPUR
DEPARTMENT OF GEOGRAPHY
BA 4th SEMESTER

Total marks : 20

Time : 1 Hours

Answer the following questions:

10 x 2 = 20

What is remote sensing?

1. A method of collecting data about an object or area from a distance
2. A technique used to communicate with people in remote areas
3. A process of sending signals wirelessly
4. A method of analyzing data using computer algorithms

Which of the following is not a remote sensing platform?

1. Satellite
2. Aircraft
3. Drone
4. Microscope

What is the main purpose of remote sensing?

1. To monitor weather patterns
2. To study the behavior of animals
3. To analyze geological formations
4. To gather information about Earth's surface

Which electromagnetic spectrum is commonly used in remote sensing?

1. Visible light
2. X-rays
3. Radio waves
4. Gamma rays

What is the advantage of using remote sensing in environmental monitoring?

1. It provides real-time data
2. It is cost-effective
3. It does not require human presence
4. All of the above

Which of the following is an example of active remote sensing?

1. Taking photographs from a satellite
2. Measuring temperature using a thermal sensor
3. Using radar to detect objects
4. Observing cloud formations

What is the spatial resolution in remote sensing?

1. The size of the pixels in an image
2. The distance between the sensor and the object
3. The time it takes to collect data
4. The accuracy of the measurements

Which of the following is a passive remote sensing technique?

1. Using lidar to measure elevation
2. Measuring chlorophyll content in plants
3. Using sonar to map the ocean floor
4. Monitoring air pollution using sensors

What is the temporal resolution in remote sensing?

1. The size of the pixels in an image
2. The distance between the sensor and the object
3. The time it takes to collect data
4. The accuracy of the measurements

Which of the following is an application of remote sensing?*

1. Monitoring traffic congestion
2. Measuring heart rate
3. Detecting earthquakes
4. Identifying plant species

Marksheet of Class test

| Name | Class roll no. | GU Roll no. | Marks Obtained |
|--------------------|----------------|-------------------|----------------|
| Debajit Das | 22362 | Ua-221-301-0018 | 12 |
| Kaushik Dekaraja | 22016 | UA 221 301 0039 | 14 |
| Partha Sarathi Das | 22354 | UA-221-301-0048 | 12 |
| Longkiram Kro | 22369 | UA-221-301-0035 | 8 |
| Preetyrekha Kakati | 22021 | UA-221-301-0091 | 10 |
| Porismita bora | 22064 | UA - 221-301-0245 | 18 |
| Nikita Saha | 22033 | UA-221-301-0077 | 12 |
| Shwshati Laskar | 22347 | UA-221-301-0167 | 8 |
| Parthana das | 22125 | UA- 221-301-0155 | 6 |
| Prastuti Bhuyan | 22060 | Gu-221-301-145 | 4 |

[Signature]
 Principal
 Kamrup Colle
 Kamrup, Nagaom, Assam

[Signature]
 5/4/24

Conducted by
 Bhalandar Singh



CLASS TEST

Paper: EDU-HC-5046

Date: 2nd September, 2023

QUESTIONS: 1. Explain the needs of Teacher Education? 5

2. What is mean by In –service Teacher Education? Discuss why this education is important? 2+3=5

| Name | Class Roll No | Marks obtained |
|------------------|---------------|----------------|
| Priyakhi Saikia | 4 | 2 |
| Raktima Das | 6 | 7 |
| Shukdev. Kr. Das | 8 | 8 |
| Santonu Bordoloi | 14 | 8 |
| Anima Changmaji | 16 | 7 |
| Dharitri Bodo | 35 | 6 |
| Binu Devi | 76 | 3 |
| Rita Sarkar | 77 | 3 |
| Lavita Hira | 94 | 2 |
| Kushal Das | 117 | 7 |
| Nisha das | 128 | 4 |
| Rinki Marak | 136 | 5 |
| Ganesh Mandal | 168 | 5 |
| Dipika Ghosh | 177 | 4 |

Test Conducted By

Dr. Niranjana Thengal
Assistant Professor
Dept. of Education
Kampur College
Nagaon, Assam

CLASS TEST

Paper: EDU-HC-1016

Date: 25th August, 2023

- QUESTIONS: 1. Write the concept of education. 5
2. Write about Child in democratic education. 5

| Sl. no | Name | Class Roll No | Marks obtained |
|--------|------------------|---------------|----------------|
| 1 | Bornali Das | 23011 | 01 |
| 2 | Mridupawan Hira | 23015 | 02 |
| 3 | Plabita Saikia | 23024 | 02 |
| 4 | Pirbi Englengpi | 23025 | 01 |
| 5 | Jesmina Khatun | 23026 | 04 |
| 6 | Shar Em Singnar | 23031 | 00 |
| 7 | Kumkum Borah | 23035 | 04 |
| 8 | Mamata Biswas | 23036 | 02 |
| 9 | Minara Khatun | 23046 | 02 |
| 10 | Priyanka das | 23054 | 01 |
| 11 | Sultana Parbin | 23071 | 01 |
| 12 | Ruksana Begum | 23072 | 02 |
| 13 | Boren Teron | 23090 | 00 |
| 14 | Halima Khatun | 23110 | 03 |
| 15 | Amena Khatun | 23120 | 03 |
| 16 | Swapna Debnath | 23139 | 02 |
| 17 | Maina Lekthepi | 23146 | 01 |
| 18 | Bhanita Laskar | 23147 | 01 |
| 19 | Kaberi Hira | 23162 | 02 |
| 20 | Susmita Bordoloi | 23165 | 04 |
| 21 | Aftara Begum | 23166 | 03 |

| | | | |
|----|------------------|-------|----|
| 22 | Rajina Faruki | 23196 | 04 |
| 23 | Bobby Borah | 23203 | 03 |
| 24 | Suna Phangchopi | 23210 | 01 |
| 25 | Nilakhi Dolo | 23248 | 03 |
| 26 | Mousumi Dekaraja | 23253 | 03 |
| 27 | Puja Das | 23298 | 01 |
| 28 | Jharna Das | 23304 | 02 |
| 29 | Nibedita Medhi | 23396 | 03 |
| 30 | Sohana Khatun | 23459 | 01 |

Test Conducted by

Rubi Dutta
Rubi Dutta

Assistant Professor
Dept. of Education
Kampur College
Nagaon, Assam

CLASS TEST

Paper: EDU-HC-3036

Date: 12th September, 2023

QUESTION: What do you mean by Social Values? Discuss the educational implications of social values. 3+7=10

| Name | Class Roll No | Marks obtained |
|--------------------|---------------|----------------|
| Rahul Bodo | 14 | 3 |
| Anamika Dey | 19 | 7 |
| Farida Begum | 29 | 6 |
| Pinki Debnath | 46 | 8 |
| Gayatri Bora | 59 | 3 |
| Biva Debnath | 67 | 6 |
| Jesib Ahmed | 108 | 2 |
| Shilpi Devi | 113 | 3 |
| Nidushmita Bora | 117 | 3 |
| Bulti Sarkar | 141 | 5 |
| Sumiya Begum | 169 | 6 |
| Elias Hussain | 192 | 2 |
| Safiqul Islam | 193 | 4 |
| Rashmi Bora | 205 | 8 |
| Rituraj Nath | 215 | 3 |
| Kalyanjyoti Laskar | 245 | 2 |
| Nazmina Begum | 338 | 6 |
| Debajit Bora | 370 | 5 |
| Rahul Alom | 374 | 6 |

Test Conducted By

IR Dutta
12/09/23
Ms. Rubi Dutta

Assistant Professor
Dept. of Education
Kampur College
Nagaon, Assam

HOME ASSIGNMENT
2023-24

গৃহ কৰ্ম (HOME ASSIGNMENT) 2023

PAPER = ASM-HC-3026

শ্ৰেণী : বসুনাথ চৌধুৰী অন্তিম শ্ৰেণীত কৰ্মৰতীৰ
মূল জৰ সন্ধাৰ্কে তালোচনা কৰা।

06
06

৪৯

নাম : শ্ৰী স্পনছিা. বে
স্বান্দাৰিক : তৃতীয় স্বান্দাৰিক
শ্ৰেণী বোল নং : ২২
Ge.U.ROLL NO : UA-221-301-0115
Paper code : ASM-HC-3026
স্বান্দাৰিক : কামলুৰ স্বান্দাৰিক

শ্রেণী: বহুনাশ চৌধুরীৰ আন্তৰ্জাতিক জ্যেষ্ঠ কবিগণৰ
 মূলতঃ সম্পৰ্কে আলোচনা কৰা।

উত্তৰ ÷ অসমীয়া সাহিত্যৰ ঐতিহাসিক যুগৰ এগৰাকী
 কবি আছিল বহুনাশ চৌধুরী। শ্ৰেষ্ঠিক কেন্দ্ৰ কবিগণেই
 অসমীয়া কবিতা বচনা কৰা বাবে তেওঁলৈ 'বিশ্বী' কবি
 বুলি জনাযায় হয়। তেওঁলৈৰ অন্তৰ্জাতিক কবিতা
 চৌধুরী ১৯৭৫ চনত কাৰাগাৰৰ দিনাৰ নাৰ্ভেলিগা
 পাবত হৈছিল। তেওঁলৈৰ দেউতাকৰ নাম আছিল ডোনাশ
 চৌধুরী আৰু মাক আছিল দয়ালতা চৌধুরী।

বহুনাশ চৌধুরী বাৰুকুছিত্তেই কাব্য জীৱন আৰম্ভ কৰে।
 এই সময়ছোৱাত তেওঁলৈ এক নিৰ্ভীৰ-জীৱন-যাপন
 কৰি চৰাই-চিৰিকাটি, গছ-গছনি, নি-নিৰ্ভা আদি স্মৃতিস্ম
 আন্তৰ্জাতিক জীৱনৰ আতি জাকিৰত হয় আৰু ইন খৰি
 উঠে তেওঁলৈৰ হাতত বহু স্মৃতিস্ম কবিতা। তেওঁলৈৰ প্ৰথম
 কবিতা স্মৃতি আছিল 'স্মৃতি' (১৯১৩)। দ্বিতীয় কবিতা স্মৃতি
 আছিল 'ক্ৰেডেল' (১৯১৮)। ১৯২৬ চনত 'কাৰাগাৰ' আৰু
 ১৯৬১ চনত 'দায়িত্ব' প্ৰকাশ পায়। ১৯৫৮ চনত স্মৃতি
 'নবমূলিকা' প্ৰকাশ পায়। তেওঁলৈৰ এমনি শিশুস্ম আলোচনী
 আছিল 'স্মৃতি' (১৯২৬) চনত প্ৰকাশ পায়।

বহুনাশ চৌধুরী আৰুৰ স্বাধীনতা সন্দেহনৰণ কৰাকী
 স্বজিহেদা আছিল। ১৯২১ চনত স্মৃতি সঙ্ঘীৰ লগত

জানিচিত

সহায়ক পুঁজি

১. জিমা, ড° সত্যেন্দ্রনাথ : অসমীয়া সাহিত্যে সন্মিত্যাত্মক
হতীবৃত্ত, দশম স্কন্ধ, সঙ্কৰণ,
সোণাৰ অকাশ, গুৱাহাটী, ২০২০।

২. বৰদলৈ, ড° নিগল গুপ্ত : কবিতাসম্ভাষী, সচিত্ৰ অকণ্ঠ
বিজ্ঞান, গুৱাহাটী বিশ্ববিদ্যালয়,
গুৱাহাটী অক্ষয় সঙ্কৰণ-২০১০।

HOME ASSIGNMENT

ON

Topic :- लोक-सांस्कृति बुनिले कि नून ? लोकसांस्कृतिर उद्वर आरु
विकासर सप्ररुण आलोचना करा ।

Submitted to
Department of
Folklore

Submitted by

Name :- Rajdeep HanKare

Class :- B.A 1st Sem

Rollno :- 23510

Section - C

Session - 2023-24

05

Rajdeep
7/10/23

HOME ASSIGNMENT

KAMPUR
COLLEGE

TOPIC :- What do you mean by population geo-
-graphy? explain the nature and scope
of population geography. In this context
discuss the relation between population
geography and demography.

SUBMITTED TO

Banashree Devi

SUBMITTED BY

NAME :- Parthama Das

SUBJECT :- Geography

PAPER CODE :- GEOV-HC-402G

CLASS ROLL NO :- 126

GU ROLL NO :- VA-221-301-0155

SEMESTER :- B.A. 4th.

12
Devi

CONTENT

| Sl. NO | SUBJECTS | PAGE NO. |
|--------|--|----------|
| 1 | Introduction | 1-2 |
| 2 | Nature and scope of Population Geography | 2-4 |
| 3 | Relation between population geography and demography | 4-6 |
| 4 | Conclusion | 7 |
| 5 | References | 8 |

Conclusion :-

Population geography is a specialized branch of human geography that investigates the spatial distribution, composition, and dynamics of human populations. Its nature involves exploring the geographical patterns of population, while its scope encompasses various demographic processes.

Population geography and demography share a close relationship, with population geography providing the spatial context and demography offering quantitative tools for a comprehensive analysis of population dynamics.

The synergy between these fields enhances our understanding of how populations interact with their environment, adapt to spatial constraints, and respond to demographic changes. This interdisciplinary approach is crucial for policymakers, urban planners, and researchers to make informed decisions and develop strategies that address the challenges posed by population growth, migration, and other demographic phenomena.

HOME ASSIGNMENT

KAMPUR
COLLEGE

Topic: Explain the meaning and significance of Research.

$\frac{10}{12}$


28/3/24

Submitted to Geography
department.

Name:- Rohan Mazumdar.

Sub:- Geography.

Paper Code:- G6Y-HC-6026

Class roll no:- 157

G.U roll no:- UA-211-301-0105

Semester :- B.A 6th.

EXAMINED

CONTENT

| Serial No. | Subject | |
|------------|--------------------------|-----|
| 1 | Introduction | 1 |
| 2 | Meaning of Research | 2-6 |
| 3 | Significance of Research | 6-7 |
| 4 | Conclusion | 8 |
| 5 | Reference | 9 |

HOME ASSIGNMENT

KAMPUR COLLEGE

$\frac{12}{12}$

TOPIC :- Explain the concept of remote sensing and its history or development.

~~D. Singh~~
13/3/24

SUBMITTED TO

Assistant Professor
of Geography
Bhalinder Singh.

SUBMITTED BY

NAME :- Debagit Das
SUBJECT :- Geography
PAPER CODE :- 4036
SEMESTER :- 4th
CLASS ROLL NO :- 362
Gr. U. ROLL NO :- UA-221-301-0018

EXAMINED

INTRODUCTION :-

Remote sensing is the ability to collect information with the help of electromagnetic radiation from a particular distance in space without making any direct physical contact. The information is recorded by various sensors attached to the platforms established at great distances in space. These sensors record the reflected and radiated electromagnetic energy from various features on the surface of earth. The recorded information is used to form images and maps. For a remote sensing system to work, sensors, cameras, platforms etc are required that collect, transmit and analyse the recorded data.

The fundamental principle of remote sensing is based on the interaction between electromagnetic radiation and matter. Remote sensing system can capture data in various wavelengths, such as visible, infrared and microwave, providing valuable insights into different aspects of the environment. Satellites, aircraft, drones and ground-based sensors are common platforms for remote sensing.

Types of remote sensing

There are generally two main types of remote sensing are passive and active sensing. These are explain below →

1. passive remote sensing :- passive remote sensing

KAMPUR COLLEGE

HOME ASSIGNMENT 2023

Topic :- Folklore { Home assignment }

Q :- लोक-संस्कृति-बुलिंग किं बूझा-? लोक-संस्कृति-धनुष-आ-विंगम-संस्कृति-आलोचना-करी-?

03
05
Juri
20/11/23

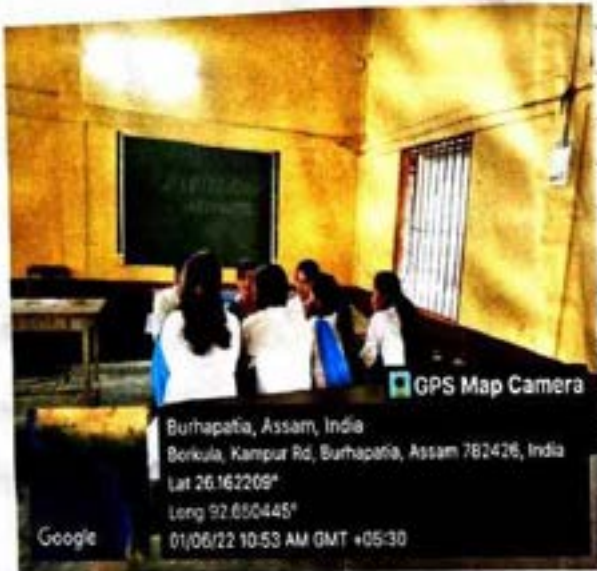
Submitted to :-

Juri Devi

Submitted by :-

Name : Sweety Bora
Roll no : 23507
Class : B.A. 1st sem
Subject : Folklore
Date : 20/11/23

GROUP DISCUSSION 2023-24



A departmental group discussion was held on 15/09/2023 in room no. 14 among the students of 6th Semester (HE). The topic of the group discussion were -

Group A - "Emotional and Personality Development of Adolescence"

1. Minora Sarma
2. Kunal Das
3. Santanu Mondol
4. Binu Devi
5. Rakel Marak
6. Gayatri Gogoi

Group B - "Role of family, School and Peers in the development of Adolescence."

1. Rakhina Das
2. Nisha Das
3. Nisha Chelima
4. Soniya Das
5. Dipika Ghosh
6. Lovita Hira
7. Rita Sarma

Group C - "Adjustment Problems and Juvenile delinquency"

1. Shreeraj Das
2. Saikat Islam
3. Geonish Mandal
4. Anoma Chandraji
5. Dhruv Bodo
6. Ranimai Boro
7. Mintha Sarma

Absentee: 1. Priyanki Saikia (UA-211-301-0004)

2. Mamoni Ghosh (UA-211-301-0019)

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Principal
Kamrup College
Burhapatia, Assam

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Principal
Kamrup College
Burhapatia, Assam

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HOD



Departmental Group Discussion

Organized by

Department of Education

B.A. 5th Semester (HC)

Kamrup College, Kamrup, Nagaon, Assam-782426

Date: 15th September, 2023

| Group | Name | Roll Number | Semester | Topic |
|-------|------------------|-----------------|-----------------|---|
| A | Santosa Borhloi | UA-211-301-0014 | 5 th | Emotional and Personality Development of Adolescence |
| | Binu Devi | UA-211-301-0076 | 5 th | |
| | Kushal Das | UA-211-301-0117 | 5 th | |
| | Bandita Saikia | UA-211-301-0023 | 5 th | |
| | Rinki Marak | UA-211-301-0136 | 5 th | |
| | Gayatri Gogoi | UA-211-301-0110 | 5 th | |
| B | Raktima Das | UA-211-301-0006 | 5 th | Role of Family, School and Peers in the development of Adolescence. |
| | Nisha Das | UA-211-301-0128 | 5 th | |
| | Jenkey Das | UA-211-301-0153 | 5 th | |
| | Dipika Ghosh | UA-211-301-0117 | 5 th | |
| | Lovita Him | UA-211-301-0094 | 5 th | |
| | Rita Sarkar | UA-211-301-0077 | 5 th | |
| | Niha Chetia | UA-211-301-0036 | 5 th | |
| C | Shakdev Kr. Das | UA-211-301-0008 | 5 th | Adjustment Problems and Juvenile Delinquency |
| | Rasidul Islam | UA-211-301-0118 | 5 th | |
| | Anirsa Changmaji | UA-211-301-0016 | 5 th | |
| | Goesh Mandal | UA-211-301-0168 | 5 th | |
| | Dhatri Boro | UA-211-301-0035 | 5 th | |
| | Ruzimai Borhloi | UA-211-301-0130 | 5 th | |
| | Minota Sarkar | UA-211-301-0114 | 5 th | |

Absentee

Priyanki Saikia (UA-211-301-0004) & Mamoshi Ghosh (UA-211-301-0019)

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Kamrup Coll. 78

Group: A

Topic:- ਕਿਸ਼ਾਣ ਕਿਸ਼ਾਣੀਓ ਆਰੋਗਿਕ ਵਿਕਾਸ
ਆਠ ਯੁਕਿਓ ਵਿਕਾਸ ।

ਓਕਿਓ ਏੜਿ ਦਲੀਓ ਆਲੋਚਨਾਓ ਡਰੋਪ
A ਓ ਕਿਸ਼ਾਣ ਕਿਸ਼ਾਣੀਓ ਆਰੋਗਿਕ ਵਿਕਾਸ
ਆਠ ਯੁਕਿਓ ਵਿਕਾਸਓ ਵਿਓ ਆਲੋਚਨਾ
ਕਓ ਚੁਕਿ ਪਾਲੋ ਚੁਓ. ਆਰੋਗਿਕ ਵਿਕਾਸ
ਆਠ ਯੁਕਿਓ ਵਿਕਾਸ ਕਿ ਚੁਓ; ਟੋਕੁਸ਼ਾਓ
ਕਾਲਓ ਆਰੋਗਿਕ ਵਿਕਾਸਓ ਆਠ ਯੁਕਿਓ
ਵਿਕਾਸਓ ਟੋਕੁਸ਼ਾਓ ਚੁਕੁਨੋਓਓ? ਟੋਕੁਸ਼ਾਓ
ਆਰੋਗਿਕ ਕਓ ਆਠ ਯੁਕਿਓ ਵਿਕਾਸ
ਕਿ ਚੁਓ? ਕਿਸ਼ਾਣ - ਕਿਸ਼ਾਣੀਓ ਡੀਓਨਓ
ਆਰੋਗਿਕ ਡਰੋਪ ਆਠ ਯੁਕਿਓ ਕਓ ਚੁਕੁਨੋਓਓ?
ਟੋਕੁਸ਼ਾਓ ਕਾਲਓ ਆਰੋਗਿਕ ਡੀਓ ਆਠ ਯੁਕਿਓ
ਵਿਕਾਸਓ ਡੀਓ ਚੁਕੁਨੋਓਓ? ਡੀਓ
ਦਲੀਓ ਆਲੋਚਨਾਓ ਕਓ ਚੁਕੁਨੋਓਓ ਚੁਓ
ਦਲੀਓ ਆਲੋਚਨਾ ਚੁਕੁਨੋਓਓ ਚੁਓ? ਆਠ ਡੀਓ-
ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ
ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ ਡੀਓ

Group - A

দলীয় আলোচনার সদস্যসমূহ -

Roll No

- 14 — 1/ Santonu Bordoloi (Group leader)
76 — 2/ Binu Devi (Member)
117 — 3/ Kushal Das (Member)
23 — 4/ Bandita Saikia "
136 — 5/ Pinki Marak "
110 — 6/ Gnyatri Gogoi "
7) Priyankhi Saikia "

Butto
15/9/23

Absentee

4 — Priyankhi Saikia.

Topic : কৈশোর কালক আত্মজিক বিকাশত লক্ষ্যমান, বিদ্যালয় আৰু অত্মনীয়াৰ প্ৰভাৱ ।

আজি এই দলীয় আলোচনাৰ আত্মৰ প্ৰশ্ন ৪ ৰ আলোচনাৰ বিষয়ে কৈশোর কালক আত্মজিক বিকাশত লক্ষ্যমান, বিদ্যালয় আৰু অত্মনীয়াৰ প্ৰভাৱৰ বিষয়ে আলোচনা কৰি বুজি পাবলৈ যে কৈশোর কাল কি হয়, কৈশোর কালক বৈশিষ্ট্যবোৰৰ লগতে আত্মজিক বিকাশ কি হয়, আত্মজিক বিকাশক বৈশিষ্ট্যবোৰ কি হয়, লক্ষ্যমানৰ প্ৰভাৱবোৰ কেনেদৰে, আত্মজিক বিকাশত বিদ্যালয়ৰ প্ৰভাৱ কেনেকৈ বৰ্তাবলৈ, লগতে আত্মজিক বিকাশত বিদ্যালয়ৰ শিক্ষকজনৰ গুৰুত্বপূৰ্ণ কিয় হয়, আৰু লগতে অত্মনীয়াৰ প্ৰভাৱ আৰু বৰ্তমানলৈকে ইয়াৰ প্ৰভাৱ কেনেকৈ বৰ্তাবলৈ বিষয়ে জানিব লাগিবলৈ। ইয়াৰ লগতে দলীয় আলোচনাৰ লক্ষ্য পূৰ্ণ পাবলৈ যুগ্ম দলীয় আলোচনা কৰিবলৈ হয় আৰু অকণ্ঠেই সহযোগিতা কৰি বিষয়বস্তু বুজিব লাগে।

দলীয় আলোচনা আহ্বানকাল :-

দলপতি :- Raktima Das — 06

- | | |
|--------------|-----------------------|
| | <u>Roll No</u> |
| আহ্বানকাল :- | 1. Nisha Das. — 128 |
| | 2. Sonkey Das — 153 |
| | 3. Dipika Ghosh — 177 |
| | 4. Lovita Hirra — 94 |
| | 5. Rita Sarkar — 77 |

Absentee

- | | |
|---------------------|----------------------|
| 19 - Mamoshi Ghosh. | 6. Niha cheliya — 36 |
| 7. | |

Dutta
15/9/23

বিষয়বস্তু: সম্মানোজনৰ সমস্যা আৰু অপৰাধ প্ৰৱণতা

আজিৰ ত্ৰৈ দলীম আলোচনাৰ গ্ৰুপ C ৰ সম্মানোজনৰ সমস্যা আৰু অপৰাধ প্ৰৱণতাৰ বিষয়ে আলোচনা কৰি বুজি পালো মে, সম্মানোজন মানে কি? তেওঁন স্ত সম্মানোজিত ব্যক্তিৰ বিভিন্ন বৈশিষ্ট্য সম্বন্ধে জানিব পাৰিলো সমস্যাৰ প্ৰত্যেকজন মানুহ আন মানুহৰ লগতে বন্ধু বাস্তবী সকলৰ লগত কেনেকৈ সম্মানোজিত হ'ব পাৰি তাৰ বিষয়ে জানিব পাৰিলো।

তাৰ লগতে বুজি পালো মে অপৰাধ প্ৰৱণতা কি হয়? হিংসাৰ প্ৰধান কাৰনৰ লগতে সমস্যা সম্বন্ধে বিষয়ে জানিবলৈ অৱগত হলো লগতে দলগত আলোচনা কেনেদৰে হয় আৰু সকলোৰে সহযোগত কেনেদৰে আৰম্ভি জ্ঞান আহৰণ কৰিব পাৰো সেই বিষয়ে অৱগত হলো।

দলগত আলোচনাৰ সদস্যসকল:

| | Roll No |
|-----------------------|---------|
| 1. Shukdev Km Das. | 08 |
| 2. Rasidul Islam. | 118 |
| 3. Anima Changmaji | 16 |
| 4. Gonesh Mondal. | 168 |
| 5. Phani Pri Boro. | 35 |
| 6. Ruonimai Borahlooi | 130 |
| 7. Minota Sarkar | 114 |

Absentee

Nil

Date
15/09/23

DEPARTMENTAL SEMINAR 2023-24

Departmental Seminar

Organized by
Department of Education
Kampur College, Kampur, Nagaon, Assam-782426
Date: 18th March & 1st April, 2024
Paper: EDU-HC-4016

| Group | Name | G.U. Roll Number | Signature | Topic |
|-------|--------------------|------------------|------------------|---|
| A | Parismita Bhuyan | UA-221-301-0071 | Parismita Bhuyan | Views of Sankardeva on Education & Practice. |
| | Kalyanjyoti Laskar | UA-221-301-0 | Absent | |
| | Protima Das | UA-221-301-0087 | Protima Das | |
| B | Rahul Boro | UA-221-301-0168 | Rahul Boro | Tagore's significant contribution to present day educational thought. |
| | Sumiya Begum | UA-221-301-0089 | Sumiya Begum | |
| | Silpi Devi | UA-221-301-0169 | Silpi Devi | |
| C | Doli Rabha | UA-221-301-0081 | Doli Rabha | Kalam's Educational Model for 21 st Century |
| | Anamika Dey | UA-221-301-0016 | Anamika Dey | |
| | Debojit Bora | UA-221-301-0084 | Debojit Bora | |
| D | Farida Begum | UA-221-301-0015 | Farida Begum | Vivekanandas' contribution towards present educational system. |
| | Elias Hussain | UA-221-301-0186 | Elias Hussain | |
| | Nidusmita Borah | UA-221-301-0 | Absent | |
| E | Priya Chetia | UA-221-301-0 | Absent | Frobel's contribution to Modern Education. |
| | Safikul Islam | UA-221-301-0128 | Safikul Islam | |
| | Rituraj Nath | UA-221-301-0107 | Rituraj Nath | |
| F | Pinki Debnath | UA-221-301-0 | Absent | Contribution of Montessori towards modern education. |
| | Rahul Alom | UA-221-301-0219 | Rahul Alom | |
| | Bulti Sarkar | UA-221-301-0 | Absent | |
| G | Tina Devi | UA-221-301-0124 | Tina Devi | Pestalozzi's contribution towards present day educational system. |
| | Rashmi Borah | UA-221-301-0 | Absent | |
| | Biva Debnath | UA-221-301-0106 | Biva Debnath | |
| H | Gayatri Borah | UA-221-301-0 | Absent | Contribution of John Dewey to present day educational thought. |
| | Nazmina Begum | UA-221-301-0 | Absent | |
| | Jesmin Sultana | UA-221-301-0028 | Jesmin Sultana | |
| I | Aparba Das | UA-221-301-0 | Absent | Rousseau's Educational Philosophy. |
| | Tanisha Dey | UA-221-301-0 | Absent | |
| | Jesim Ahmed | UA-221-301-0 | Absent | |
| | Nabajyoti Knowar | UA-221-301-0 | Absent | |

Rubi Dutta
11/4/24

Rubi Dutta

Assistant Professor

Dept. of Education

Kampur College









PRESSENTATION

Students of the 5th Semester (HC) gave presentations on the topics assigned to them for home assignment.

| Name of Topics | Name of Students |
|---|------------------|
| 1. Machiavelli's separation of Politics from Ethics | Indira Baidolai |
| 2. Machiavelli's Statecraft | Taibur Rahman |
| 3. Plato's Communism vs Marxian Communism | Bhanu Basumatary |
| 4. Hobbesian Social Contract vs Lockian Social Contract | Ganeshi Bora |
| 5. Marxism | Tbaidul Hoque |
| 6. Philosophies of Plato and Machiavelli | Khalida Jia |
| 7. Aristotle's Classification of Constitutions | Mampi Biswas |
| 8. Aristotle's Critique of Plato | Sadika Sultana |
| 9. Aristotle's Theory of State | Barsha Hira |
| 10. Plato's Theory of Ideal State | Nabajyoti Boruah |

Signatures of Students:

1. Sadika Sultana

4. Nabajyoti Boruah

2. Khalida Jia

5.

3. Barsha Hira

6.



1. Federalism
- Priganta Chanda (298)
 - Namrata Saikia (197)
 - Rahul Boro (14)
 - Nabjyoti Kowar (83)
2. Parliamentary form of Govt.
- Kalyan Jyoti Laskar (45)
 - Debjit Das (362)
 - Antita Boruah (145)
 - Priganta Saikia (154)
3. Comparative Government: An Analysis
- Rejina Akli (87)
 - Anamika Day (173)
 - Rejina Akli (182)
 - Prasmita Bhuyan (131)
 - Sibani Das (142)
4. Democracy:
- Keralai Devi (290)
 - Jyotirmoy Hazari (256)
 - Paban Biswas (160)
 - Shibani Biswas (144)
5. Understanding Party System / Party System in different Political Setting
- Babli Debnath (272)
 - Partha Sarathi Das (354)
 - Arnab Nath (17)
 - Rinki Tamuli (371)
6. Election System
- Shilpi Mallick (387)
 - Tulsi Bora (355)
 - Prastuti Bhuyan (60)
 - Pratirokha Karati (21)



प्रश्न संख्या : 616
विभाग

- a. Bismita Teruggi (225)
- b. Sulema Khatun (349)
- c. Gistika Das (252)
- d. Nabedita Choudhary (341)

8. Approaches of Comparative Politics:
इतिहासिक दृष्टिकोण -
आधुनिक दृष्टिकोण

- a. Neha Majhi (303)
- b. Apurba Baruah (305)
- c. Rituraj Nath (215)
- d. Parshvita Bose (64)

9. Parliamentary form of Govt.
संसदीय शासन प्रणाली

- a. Parthava Das (125)
- b. Beanti Das (210)
- c. Priyanka Sarma (201)
- d. Sikharoni Devi (40)

10. Comparison between Presidential and Parliamentary form of Govt.
-संसदीय शासन प्रणाली -
संसदीय शासन प्रणाली

- a. Paily Devi (79)
- b. Sadai Devi (122)
- c. Divya Biswas (159)
- d. Doli Rabha (15)

10. Comparison between Unitary and federal Govt.
-संसदीय शासन प्रणाली -
संसदीय शासन प्रणाली

- a. Pratima Das (71)
- b. Joonti Hajong (168)
- c. Deepshikha Devi (134)
- d. Babita Mndoi (133)

11. Significance of studying Government
-संसदीय शासन प्रणाली -
संसदीय शासन प्रणाली

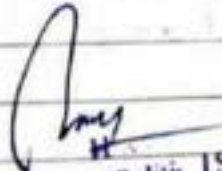
- a. Krishna Baruah (28)
- b. Pintumoni Bora (227)
- c. Puja Laskar (82)
- d. Anirvan Biswas (317)
- e. Mani Ran Das (76)



1. Rakieshi Borah - Alexandra Kollontai disagreement with Lenin.
2. Jahangir Alam - Rousseau's concept of General Will
3. Khalida Jia - Discourses on modernity
4. Sadika Sultana - Mill's concept of Liberty - critical analysis
5. Salina Sultana - Historical materialism of Karl Marx.
6. Chinmay Kr. Mooring - Mary Wollstonecraft on Women.
7. Akidur Rahman - Mary Wollstonecraft on Patriarchy
8. Bhanu Basumatary - Dialectical Materialism of Karl Marx.
9. Yashia Khan - Marx's concept of Class Struggle.
10. Suman Mallick - Rousseau on social Contract
11. Indra Bardoloi - Feminist perspective of Mary Wollstonecraft.
12. Taikun Rahman - Discourses on Modernity
13. Barsha Hira - Mill on Women.
14. Nabijyoti Baruah - Lenin
15. Mongali Sarker - Rousseau's concept of General Will.
16. Anneswar Basumatary - Critical views on Marx
17. Mujahid Islam - Rousseau on social Contract.
18. Ibaidul Hogue - Mill on Liberty
19. Tafajul Islam - Mary Wollstonecraft on women
20. Mampi Biswas - Dialectical Materialism of Karl Marx



1. Parvieshi Baruah - Judicial system of China.
2. Jahangir Alam - Direct Democracy
3. Khelide Jia - Interest groups of Switzerland
4. Sadsha Sultana - National Peoples Congress
5. Salina Sultana - Swiss Federalism
6. Chinmay Mr. Maslow - Political Parties of Switzerland
7. Bhann Basumatary - Rights & duties of the citizens of China.
8. Yashis Khan - Judicial system of Switzerland.
9. Sumen Mallick - Legislative procedure of the federal government of Switzerland.
10. Indira Bardoloi - Role of Communist Party
11. Tolbur Rahman - Party system of China.
12. Barsha Hira - The President and the state of Council.
13. Nabajyoti Baruah - Executive structure of the federal government of Switzerland.
14. Mongali Sarkel - Methods of direct democracy.
15. Gunneswari Basumatary - Judiciary structure of the federal government of Switzerland.
16. Mujaharul Islam - Role of Communist Party
17. Ibaidul Hoque - Interest groups of Switzerland
18. Tofajul Islam - Swiss Federalism
19. Mumpi Biswas - Judicial system of China.


Department of Political Science
Kamnagar College, Nagpur - 482426



1. Gharisahi Baruah - Children as a vulnerable group
2. Jahangir Alam - Terrorism in NE India
3. Khalida Jia - NHRC as a mechanism for protection of HR.
4. Sadika Sultana - Chipko Movement.
5. Salima Sultana - Protection of Human Rights Act 1993
6. Chinmayi K. Mohanty - Narmada Bachao Movement
7. Bharu Basumatary - Human Rights & the Constitution of India.
8. Yashikhan - National Commission for Women
9. Sumera Malik - Human rights of minority as a vulnerable group.
10. Indira Baidalai - National Commission for SC & ST.
11. Taibur Rahman - Rights of Indigenous people.
12. Bark Basma Hira - National Commission for women.
13. Hukajyoti Baruah - Human Rights & the Constitution of India.
14. Meghali Sarkar - Origin & development of women rights in India.
15. Gunaswari Basumatary - Children as a vulnerable group.
16. Mujahedul Islam - NHRC
17. Iqbalul Haque - AHRC
18. Tofajul Islam - women as a vulnerable group.
19. Manpi Biswas - National Commission of ST.

1. Gaurishankar Dwivedi - Nehru as a modern philosopher.
2. Jahangir Alam - Hindutva.
3. Khalide Jia - Ideal state of Swami Vivekananda.
4. Sadika Sultana - Ambedkar's concept of Social Justice.
5. Salima Sultana - Nehru on secularism: A critical evaluation.
6. Chinmay Mr. Mestry - Critique of Nationalism.
7. Bhama Basumatary - Pandita Ramabai's contribution to the field of women.
8. Yashita Khan - Gandhi on Swaraj.
9. Sumon Mallick - Contribution of Rajaramanandhan Rai on women.
10. Indira Boddalai - Koha on Socialism.
11. Taibur Rahman - Vivekananda's concept of Ideal Society.
12. Basheer Hussain - Gandhi's concept of Ahimsa.
13. Nabiyoti Basmat - Iqbal on community.
14. Muzali Saikat - Ambedkar's concept of social justice.
15. Guneroci Basumatary - Savarkar's concept of Hindutva.
16. Mujaharul Islam - Tagore's concept of critique of nationalism.
17. Ikaidul Haque - Ramabai Rai's contribution to the field of women.
18. Tofajul Islam - Ambedkar & Gandhi: A debate.
19. Mampi Biswas - Nehru on secularism.



1. Anjoy Goshal — Political Culture
2. Pujan Mandal — Federation
3. Kaushiki Barhaker — New Constitutionalism
4. Pratistoti Hazarika — Concept of Nation-state
5. Rishi Kakati — FPTP
6. Gargi Saikia — Proportional Representation
7. Prithvina Borga — Democratization in post communist countries
8. Tanvira Leskar — Federation
9. Rajibul Islam — Confederation
10. Pallab Bhuyan —
11. Benjamin Marek —
12. Masaraf Hussain — Election System: A critical evaluation
13. Bedu Rongpi — Nation state
14. Kishanu Pratin Borga — Political culture
15. Shaker Ahmed — Debates around territorial division of Power
16. Sabina Khatun — Types of Election system
17. Abul Hussain — First Past the Post system
18. Dina Sharma — Historical evolution of western Europe
19. Priyanka Pradhan — New Constitutionalism
20. Sumi Khakheri — Proportional Representation
21. Jyotishman Saikia — A review on Comparative Politics
22. Margal Sena — Emergence of Party system
23. Asma Begum — Post-authoritarian process of democratization

PROJECT 2023-24

A PROJECT REPORT ON

A STUDY ON VOCATIONAL ASPIRATION OF UNDERGRADUATE STUDENTS



A project report submitted to Department of Education, Kampur College, Kampur, Nagaon, Assam for partial fulfillment of B.A. 6th Semester Examination under Gauhati University, Assam

Submitted to
Department of Education
Kampur College, Kampur
Nagaon, Assam

Submitted by
Name : Rasidul Islam
Roll No: UA-211-301-0099
Registration No: 21079003
Session: 2023-2024

Rasidul Islam
15/6/24

CERTIFICATE

This is to certify that the Project Work entitle "A STUDY ON VOCATIONAL ASPIRATION OF UNDERGRADUATE STUDENTS " has been undertaken by Rasidul Islam, a student of B.A. 6th Semester (Honours), Department of Education, Kampur College, Kampur, Nagaon, Assam, as a partial fulfillment of B.A. 6th Semester Examination, 2024 under Gauhati University, Assam.

Rasidul Buyan
HOD

Department of Education

Content

| Sl.No | | Page No |
|-------|--|---------|
| 1 | Acknowledgement | |
| 2 | Introduction | 1-4 |
| 3 | Significance of the Study | 5-12 |
| 4 | Objective of the Study | 13 |
| 5 | Hypothesis of the Study | 13 |
| 6 | Methodology | 13-14 |
| | <ul style="list-style-type: none">• Design of the Study• Sample | |
| | <ul style="list-style-type: none">• Data Collection | |
| | <ul style="list-style-type: none">• Tools | |
| 7 | Statistical Techniques Used | 14 |
| 8 | Analysis and Interpretation | 14-22 |
| 9 | Findings | 23 |
| 10 | Conclusion | 24 |
| 11 | Reference | |
| 12 | Appendices | |

Introduction

বৃত্তিগত - আকাঙ্ক্ষা বুলিলে ব্যক্তির পক্ষে
 বিশেষ চাকরি, পুণ্ডা বা বৃত্তি লাভে আকাঙ্ক্ষার
 উৎসাহ বুজোয়া হয়। অর্থাৎ আকাঙ্ক্ষার প্রায়ে
 বৃত্তিগত - আগ্রহ, মূল্যবোধ, দক্ষতা এবং অডি-
 জেন্টা - লবাহী - উদ্ভব হয়। চিকিৎসক, অডি-
 যতা, জিল্লী, উদ্ভোগি বা নিজস্ব আবেগ
 এবং ক্ষমতার উদ্ভূত মিল মরণ জ্ঞান
 মিলনগো - বৃত্তি হয় না। বৃত্তিগত আকা-
 ঙ্ক্ষার - ব্যক্তিক গিষ্ণা, প্রশিক্ষণ এবং
 অর্থাৎ সুযোগের অন্তর্গত সুযোগ দিগ্ন মিলে
 তুলনামূলক আকাঙ্ক্ষিত - বৈশিষ্ট্যের অর্জন
 বর্ণনামূলক অক্ষম - বর্ণন। স্বাস্থ্যে নতুন -
 অডিজেন্টা, দক্ষতা - এবং অন্তর্দৃষ্টি লাভ করার
 লক্ষ্যে লক্ষ্যে ইয়াব বিকাশ হয় না। মিলে
 জীবন এবং বৈশিষ্ট্যের - স্বাস্থ্যের - আনন্দের
 উদ্ভাব - লক্ষ্যে লক্ষ্যে তুলনামূলক - আগ্রহ -
 এবং আকাঙ্ক্ষার - লক্ষ্যের - বর্ণনামূলক।
 বৃত্তিমূলক - আকাঙ্ক্ষার - উদ্ভূত -
 নিহিত - হৈ - স্বাস্থ্য - নিজস্ব - নির্বাচিত বৈশিষ্ট্য
 লক্ষ্য - বৃত্তিগত পূর্ণতা - এবং অক্ষমতা -

Reference

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VOCATIONAL ASPIRATION SCALE (VAS) বৃত্তিমূলক আকাংক্ষাৰ মাপকাঠি ।

Personal Details:-

Student's Name:-.....

CollegeName:-.....

Locality:-.....

Age:-.....Class :-..... Sex:-.....

প্ৰশ্নাবলী : -

1/মোৰ নিৰ্বাচিত বৃত্তি পথত ভবিষ্যতৰ সুযোগবোৰক লৈ মই উৎসাহিত ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

2/মোৰ ব্যক্তিগত আগ্ৰহৰ লগত মিল থকা বৃত্তি এটা বাচি লোৱাটো মই পছন্দ কৰোঁ ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

3/ মোৰ আকাংক্ষিত বৃত্তিৰ বাবে প্ৰয়োজনীয় দক্ষতা সমূহ আছে ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

4/মোৰ আকাংক্ষিত বৃত্তিৰ সৈতে জড়িত কামবোৰ সম্পূৰ্ণ কৰিব পাৰিম বুলি মই দৃৰ্বিশ্বাসী।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

5/মোৰ আকাংক্ষিত বৃত্তিৰ হৈতে জড়িত প্ৰত্যাহ্বানসমূহ মোকাবিলা কৰিবলৈ মই নিজকে প্ৰস্তুত বুলি ভাবোঁ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

6/আকাংক্ষিত বৃত্তিৰ বাবে মোৰ যোগ্যতা জুখি চাবলৈ মই নিয়মিতভাৱে মোৰ সবলতা আৰু দুৰ্বলতাসমূহ বিশ্লেষণ কৰোঁ ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

7/ আকাংক্ষিত বৃত্তিৰ বাবে আৰ্থিক আৰু অন্যান্য সা-সুবিধাসমূহক লৈ মই সঙ্কট ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

8/নমনীয়তা আৰু স্বাধীনতা থকা বৃত্তিক মই অগ্ৰাধিকাৰ দিওঁ ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

9/বৃত্তিগত আকাংক্ষা হৈছে স্বাৱলম্বিতাৰ দিশত প্ৰথম খোজ ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

10/সফল জীৱনৰ বাবে ব্যক্তিৰ বৃত্তিগত আকাংক্ষাৰ প্ৰয়োজন আছে বুলি ভাবোঁ ।

(i) সম্পূৰ্ণ সন্মত (ii) সন্মত (iii) একো নকওঁ (iv) অসন্মত (v) সম্পূৰ্ণ অসন্মত

एक परियोजना कार्य

(परियोजना कार्य : HINDI-SEC-0205903)

सामाजिक, आर्थिक विकास में विज्ञापन की भूमिका

गुवाहाटी विश्वविद्यालय के हिन्दी विभाग का पाठ्यक्रम

कामपुर महाविद्यालय

कामपुर, नगाव, असम



कामपुर महाविद्यालय

प्रशान्त लस्कर के मार्गदर्शन में

37
45

प्रस्तुत कर्ता

नाम:- श्री रिम्पी देवी

बी.ए. द्वितीय सान्नाषिक

अनुकरमांक- 23399

2023-24

विषयसूची

| विषय | पृष्ठ संख्या |
|--|--------------|
| 1/ भूमिका | 1 - 2 |
| 2/ आरंभ | 3 |
| 3/ विज्ञापन का अर्थ एवं परिभाषा | 4 - 7 |
| 4/ विज्ञापन का इतिहास | 8 - 12 |
| 5/ विज्ञापनों के प्रकार | 13 - 23 |
| 6/ विज्ञापन का उद्देश्य | 24 - 28 |
| 7/ विज्ञापन की आचार - संहिता | 29 - 31 |
| 8/ विज्ञापन व्यवसाय के लिए निर्धारित विज्ञापन नीति | 32 - 34 |
| 9/ विज्ञापन के माध्यम | 35 - 42 |
| 10/ सामाजिक विकास में विज्ञापन की भूमिका | 43 - 46 |
| 11) आर्थिक विकास में विज्ञापन की भूमिका | 47 - 50 |
| 12/ निष्कर्ष | 51 |

2/ भूमिका :-

विज्ञापन विक्रय कला का एक नियंत्रित जनसंचार माध्यम है। जिसके द्वारा उपभोक्ता को दृश्य एवं श्रव्य सूचना इस उद्देश्य से प्रदान की जाती है। ताकि वह विज्ञापनकर्ता की इच्छा से विचार सहमति, कार्य अथवा व्यवहार करने लगे।

आज के समय में सामाजिक तथा आर्थिक क्षेत्र में विज्ञापन की भूमिका सर्वसिद्ध है। विज्ञापन की महत्व तथा भूमिका को रेखांकित करते हुए ब्रिटेन के पूर्व प्रधानमंत्री विलियम गेल्डस्टीन ने कहा था — "व्यवसाय में विज्ञापन का वही महत्व है जो उद्योग क्षेत्र में बाष्पशक्ति के आविष्कार का है।"

विस्केन चर्चिल ने विज्ञापन की आर्थिक उपयोगिता के महत्व को प्रतिपादित करते हुए कहा था — "एकसाल के अतिशक्ति कोई भी बिना विज्ञापन के मुद्रा का उत्पादन नहीं कर सकता।"

इस प्रतिस्पर्धी के युग में विज्ञापन लोगों के भाग-द्वेष वाले जीवन का अंग बन चुका है। विज्ञापन के माध्यम से उपभोक्ता में उत्पादित



KAMPUR COLLEGE

A PROJECT REPORT OF

Socio-economic Survey in Gierjaipam
village : Kachua, Kampur, Nagaom

SUBMITTED BY

Name :- Khadija Begum

Class RollNO :- 25

Gi.U. RollNO :- UA-221-301-0234

Semester :- 3rd Sem.

Subject :- political Science

papers code :- POL-SE-3014

25

Chun
29/11/24



Certificate

This is to certify that "Khadija Begum"
Student of 3rd semester, has successfully
Completed their political science project on
the topic "Socio-economic Survey in Genjaipam
village" under the guidance of "Nurul Hassam".

29/10/2024
Teacher's Sing.

Khadija Begum
Student Sing.

ସୂଚୀ ପତ୍ର

| SL. NO | Topic | Page NO |
|--------|---------------------|---------|
| 1 | ଜୀବଜନ୍ତୁଗଣ | 1 |
| 2 | ଈଶ୍ଵରୀୟ | 2 |
| 3 | ଢାଢ଼ା ଛାଢ଼ି | 3 |
| 4 | ତନ୍ତ୍ର | 4 |
| 5 | ଢ଼ିରମ୍ୟତେର ସମ୍ପୁରଣା | 5 - 6 |
| 6 | ଈମତ୍ରାଂ ହାସ | 6 - 7 |

Socio-economic Survey in Gerjaipam Village: Kachua, Kampur, Nagaon

(The field survey is a part of Project work of Skill Enhancement Course, Department of Political Science)

November, 2023

I am Khadija Begum a student of Political Science Department of Kampur College. We are conducting a socio-economic survey to understand the status of people in Gerjaipam village. It is an independent study to prepare a report from the end of college and particularly department. Therefore, your cooperation is quite essential for the greater interest of the society.

Investigator Code:

22 025

Respondent serial

no.

0 1

1. Name of the Respondent (উত্তৰদাতাৰ নাম) Mamuwara Begum

BI1. Total number of family members (গৰিয়ালৰ মুঠ সদস্যৰ সংখ্যা): 9

Above 18 years (১৮ বছৰৰ উৰ্দ্ধৰ): 6 (Male/পুৰুষ: 3 Female/মহিলা: 3)

Below 18 years (১৮ বছৰৰ তলৰ): 3 (Male/পুৰুষ: 2 Female/মহিলা: 1)

BI2. What is the main occupation of head of the household? (ঘৰৰ মূৰব্বীৰ প্ৰধান বৃত্তি কি?)

1. Business (ব্যৱসায়)

2. Service (চাকৰি)

3. Agriculture (কৃষি)

4. Labor (শ্ৰমিক)

5. Housewife/ Househusband (গৃহিণী/ গৃহস্থামী)

6. Others (Specify) (অন্যান্য)

Q1. How many people of your family have expertise in weaving/ handloom profession?

Total Number: (আপোনাৰ গৰিয়ালৰ কিমানজনৰ বয়ন/ হস্ততাতি বৃত্তিত বিশেষজ্ঞতা আছে?)

মুঠ সংখ্যা:

0 0

Q2. Gerjaipam is considered as one of the weaving hubs of Assam. Do you think that at present it has been facing abysmal challenge in production process?

গেৰজাইপামক অসমৰ অন্যতম বয়ন কেন্দ্ৰ হিচাপে গণ্য কৰা হয়। আপুনি ভাবে যে বৰ্তমান ই উৎপাদন প্ৰক্ৰিয়াত অগাধ প্ৰত্যাহ্বানৰ সন্মুখীন হৈছে?

1. Yes (হয়)

2. No (নহয়)

3. No comment (কোনো মন্তব্য নাই)

Q2a. (If yes in question number 2) from where/ whom it has been facing challenges?

(যদি হয় ২ নং প্ৰশ্নত) ক'ৰ পৰা/ কাৰ পৰা ই প্ৰত্যাহ্বানৰ সন্মুখীন হৈছে?

1. Government (চৰকাৰ)

2. Broker (দালাল)

3. Machine Made Industry (মেচিন মেড উদ্যোগ)

32



KAMPUR COLLEGE 2024

(SEC) HISTORY PROJECT

অনমত
Topic - Child Marriage (কান্যবিবাহ) সামাজিক প্রভাব।

Submitted to Department
of History.

Submitted by
Name:- Mrs Sundita Sarika
Roll no:- 23008/aur/0035
class:- B.A 2nd Sem
Year:- 2024
Major:- Assamese
Subject:- History Project.

$$\begin{array}{r} 20 + 4 = 24 \\ \hline 25 + 5 = 30 \end{array}$$

2024

KAMPUR COLLEGE



১৮৭৫ ১৯৯৭

দ্বিতীয় সাম্মাসিক
PROJECT REPORT

Topic:- "কামপুৰ ৰাজহ চক্ৰৰ অন্তৰ্গত আহোম গাওঁৰ আহোম
সকলৰ ৰীতি-নীতিৰ এক অধ্যয়ন"।

Submitted to:-

Department of History
Kampur college
Nagaon (Assam)

Submitted By:-

Name- Dhruva jyoti Majhi
class:- B.A 2nd semester
Sub:-History (SEC)
Roll no:- 23243
G.u no :- UA-231-301-0153

PRACTICAL
2023-24

GEOGRAPHY PRACTICAL NOTE BOOK



KAMPUR COLLEGE

B.A. 5th SEMESTER PRACTICAL

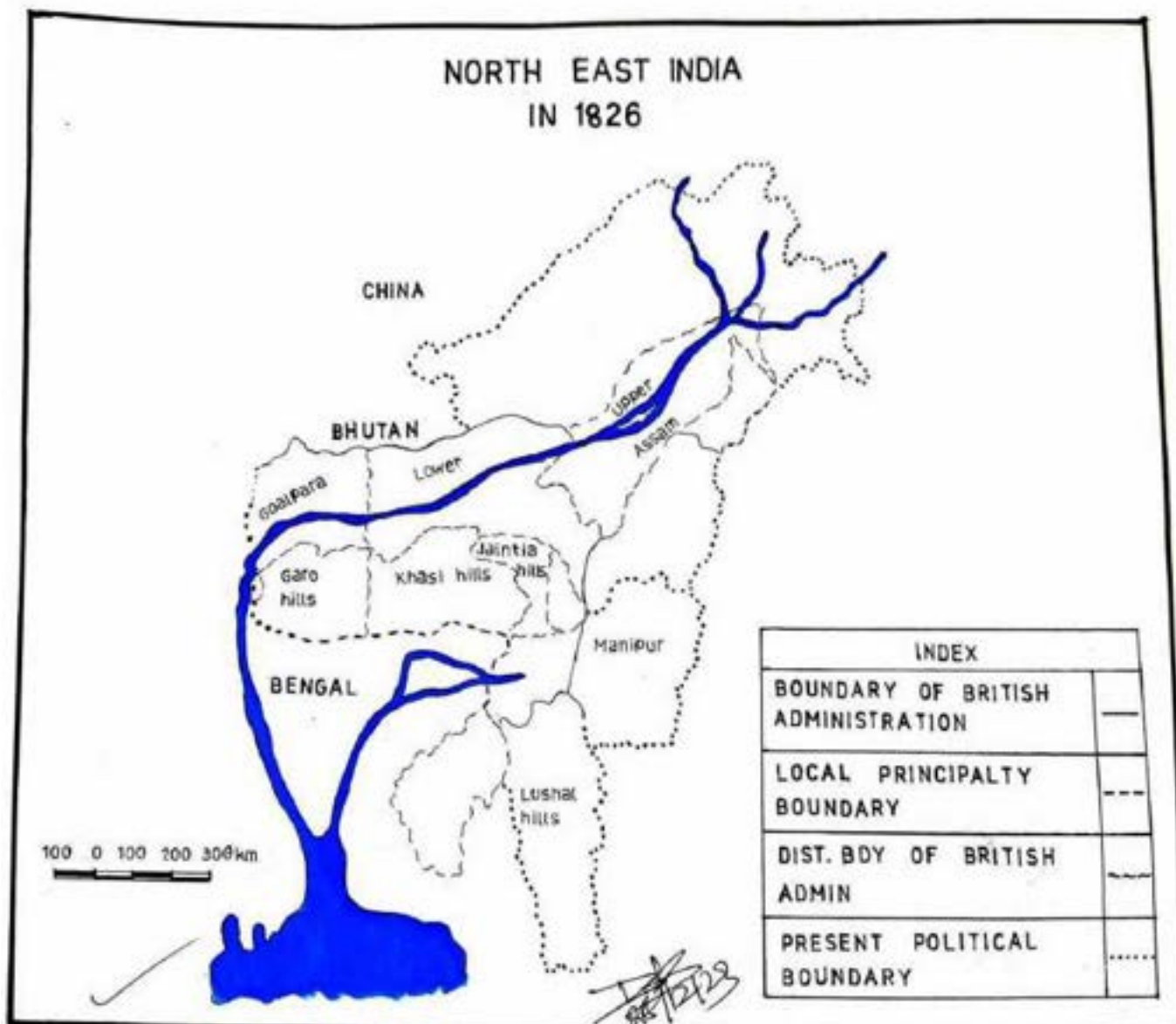
Paper Code – GGY-HC – 5016, GGY-HC – 5026, GGY-HE – 5026, GGY-HE-5046

SUBMITTED BY :

Name :- **TRISHNA DAS**
ROLL-UA-211-301 **NO -0124**
Registration No :-**21079029**
SESSION :-**2023-24**

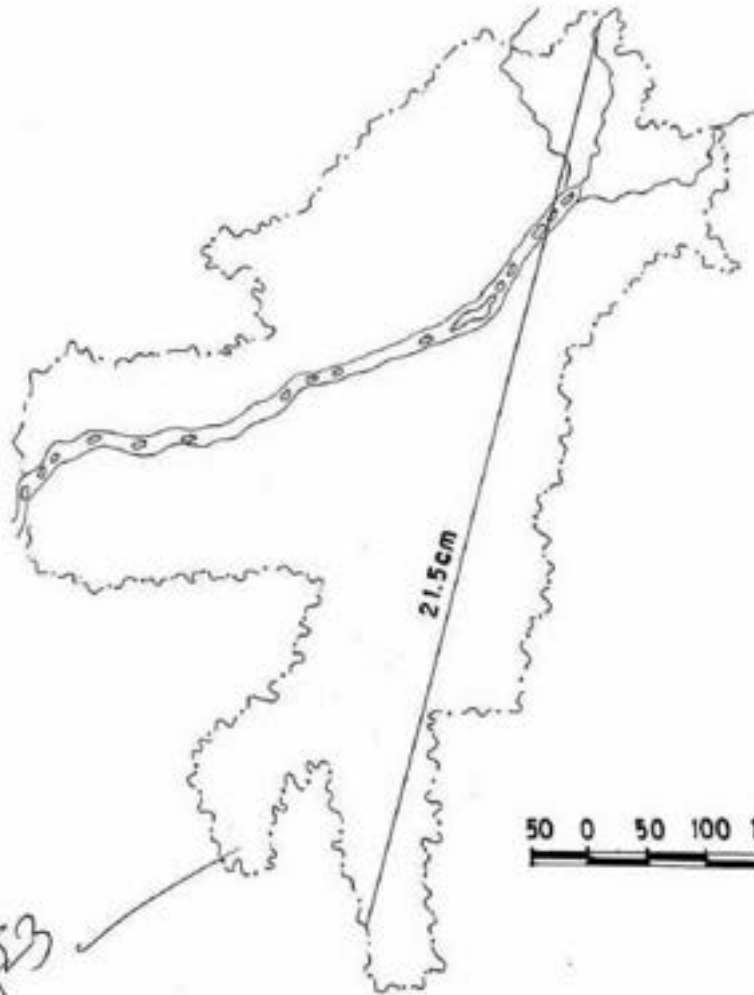
Trishna Das
24/1/24

NORTH EAST INDIA IN 1826



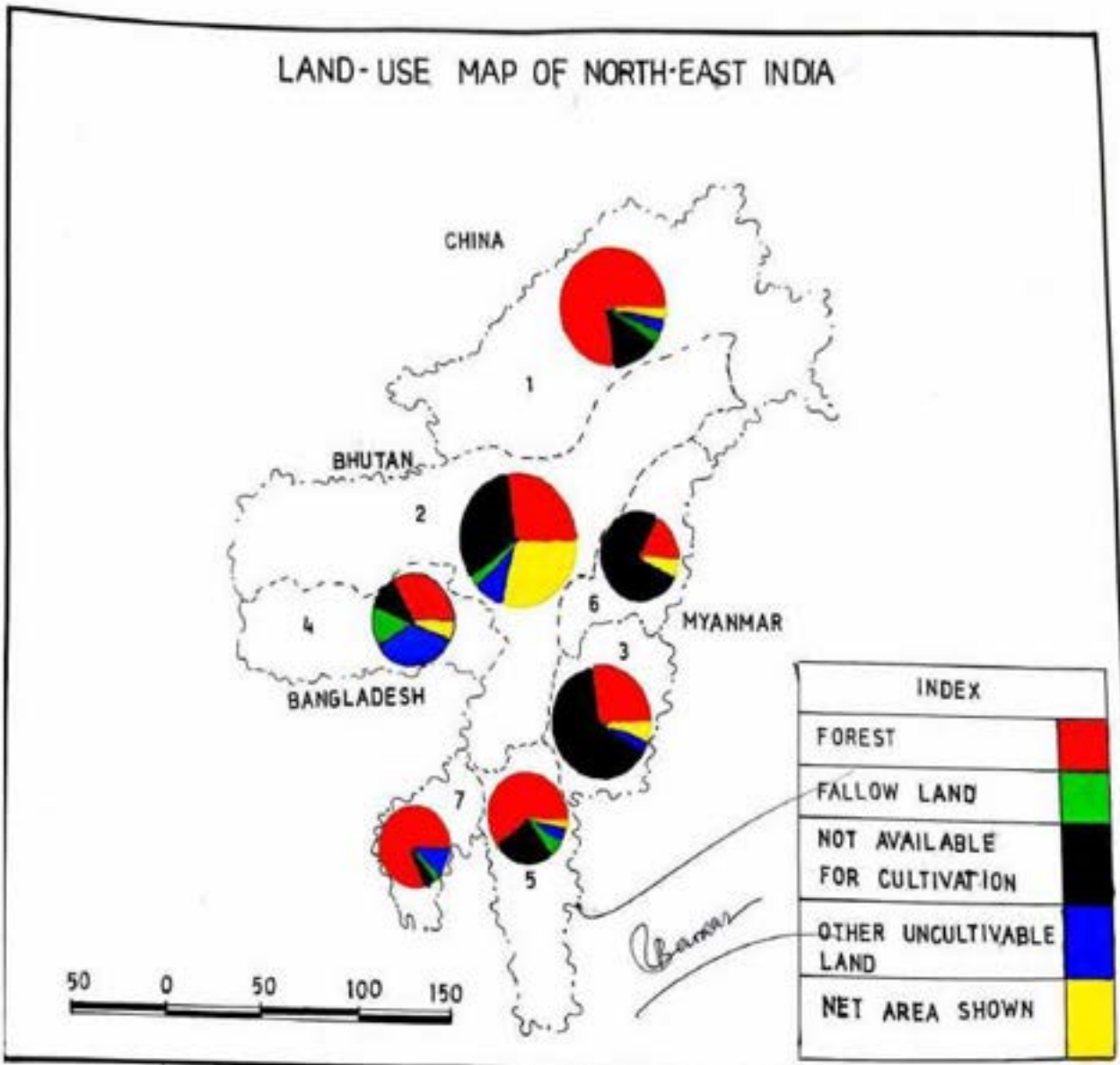
| INDEX | |
|------------------------------------|-----------|
| BOUNDARY OF BRITISH ADMINISTRATION | — |
| LOCAL PRINCIPALTY BOUNDARY | - - - |
| DIST. BDY OF BRITISH ADMIN | - · - · - |
| PRESENT POLITICAL BOUNDARY | · · · · · |

NORTH EAST INDIA SHAPE INDEX

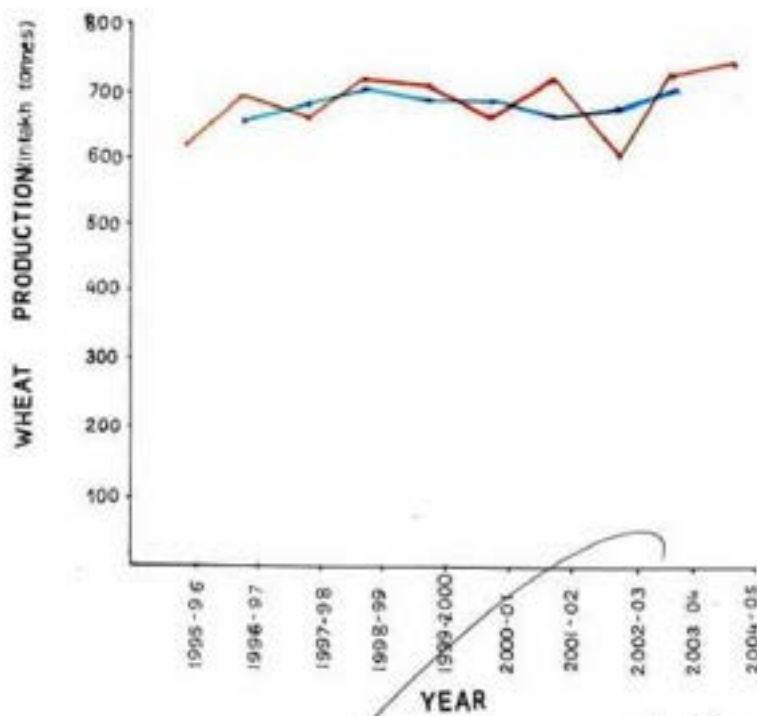




~~20/12/23~~

LAND-USE MAP OF NORTH-EAST INDIA



SHOWING THE WHEAT PRODUCTION
USING
3 YEARS MOVING AVERAGE METHOD



| INDEX | |
|---|------------------------|
|  | WHEAT PRODUCTION |
|  | 3 YEARS MOVING AVERAGE |

SCALE - 1.5 = 100 PRODUCTION UNIT

Handwritten signature
27.9.23.

GPS POINTS OF KAMPUR TOWN

Legend
GPS Points



Dr. J. S. Singh

KAMPUR COLLEGE LIBRARY



ALTITUDE - 235 - 242ft
LATITUDE - N 26° 9' 43.76"
LONGITUDE - E 92° 39' 1.69"

KAMPUR COLLEGE INDOOR STADIUM



ALTITUDE - 252ft
LATITUDE - N 26° 9' 42.86"
LONGITUDE - E 92° 39' 3.49"



KAMPUR FRU

ALTITUDE - 252ft
LATITUDE - N 26° 10' 1.45"
LONGITUDE - E 92° 39' 13.14"

Handwritten signature and date: 28/11/24

KAMPUR HIGHER SECONDARY SCHOOL



ALTITUDE - 233ft
LATITUDE - N 26°9'40.68"
LONGITUDE - E 92°39'18.61"

KAMPUR RAILWAY STATION



ALTITUDE - 245ft
LATITUDE - N 26°09.702"
LONGITUDE - E 092°39.389"

Handwritten signature and date: 24/11/2019

GEOGRAPHY PRACTICAL NOTE BOOK



KAMPUR COLLEGE

B.A. 4th SEMESTER PRACTICAL

Paper Code – GGY-HC – 4016, GGY-HC – 4026, GGY-HC – 4036

SUBMITTED BY :

Name :- DEBAJIT DAS

ROLL-UA-221-301 NO -0018

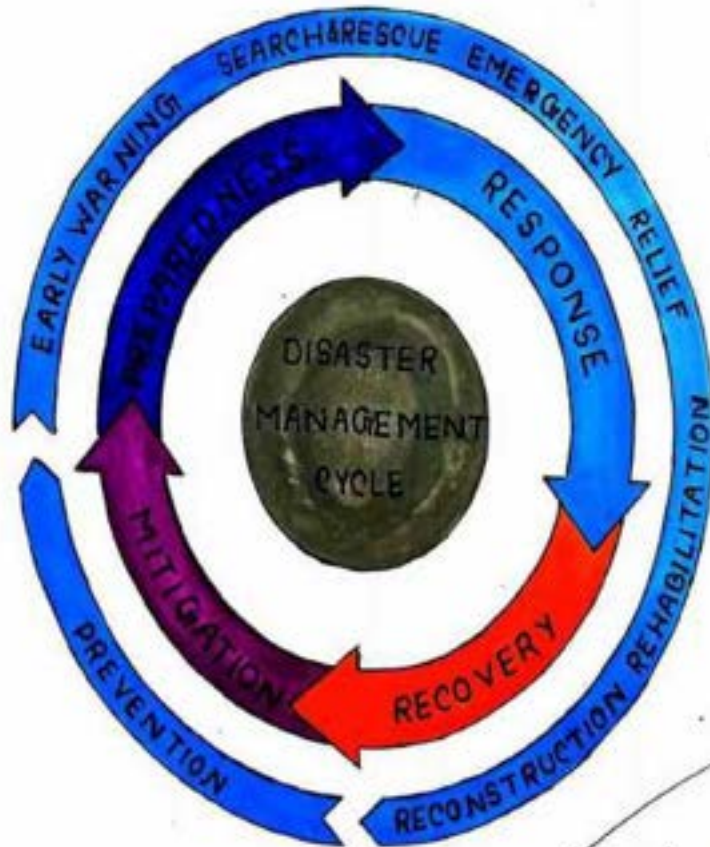
Registration No :-22050505

SESSION :-2023-24

EXAMINED

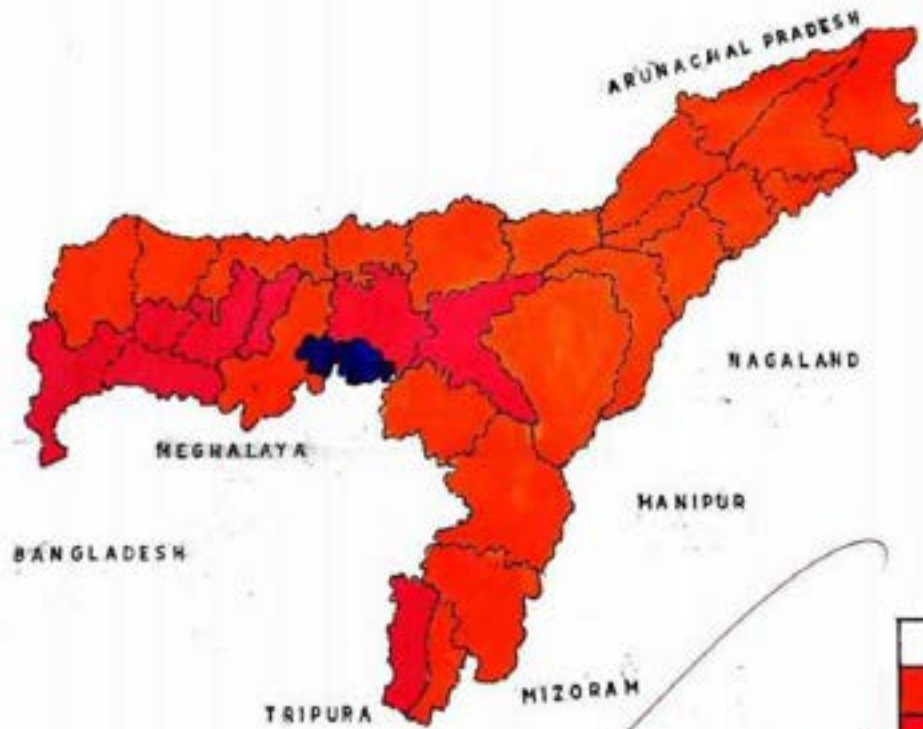
[Signature]
15/11/2024

DISASTER MANAGEMENT CYCLE



B. Anon
30/5/24

ASSAM POPULATION DENSITY 2011

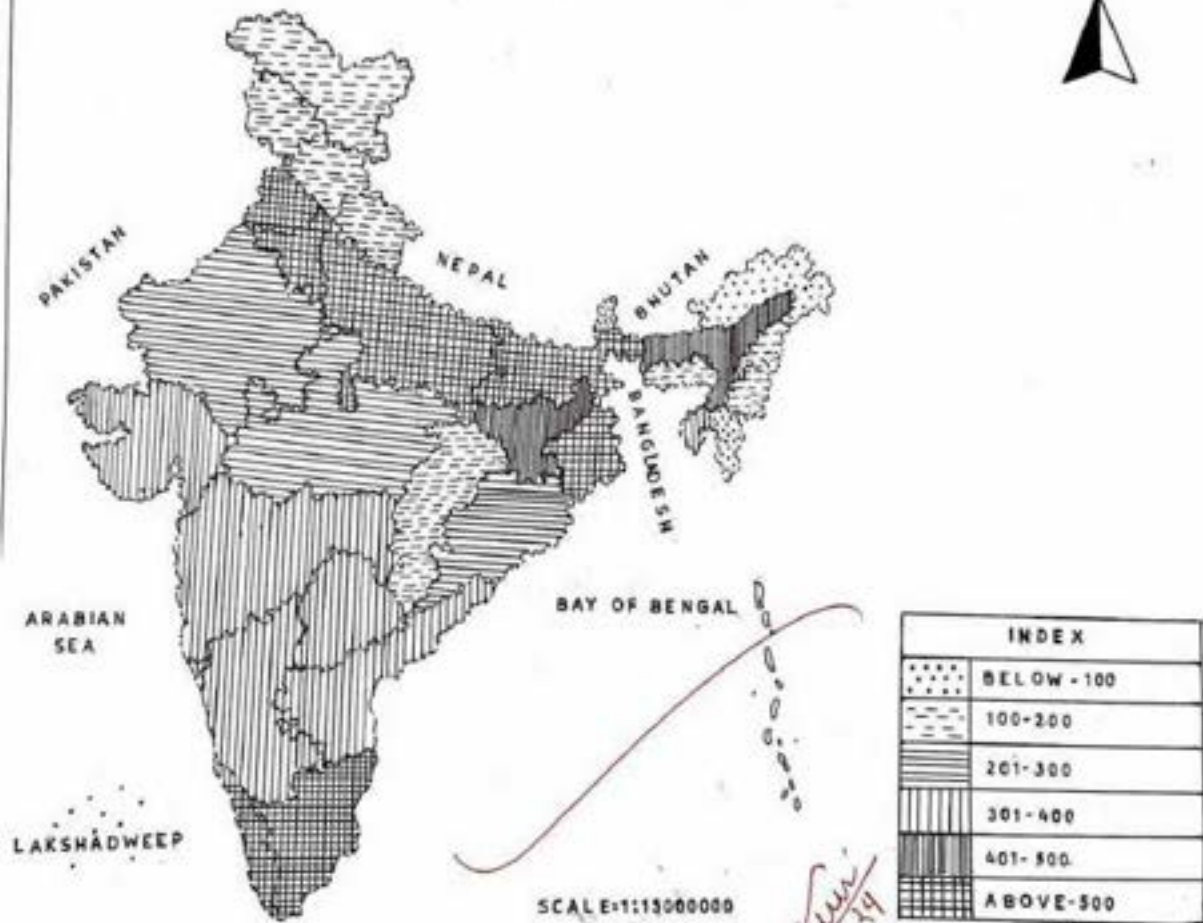


| INDEX | |
|----------|------------|
| Dark Red | BELOW-500 |
| Red | 500-1000 |
| Blue | ABOVE-1000 |

SCALE-1: 2000000

Signature
17.5.24

INDIA POPULATION DENSITY IN 2011



SCALE:1:11000000

Handwritten signature and date: 14.5.19

VISUAL INTERPRETATION OF REMOTE SENSING SATELLITE IMAGE
PHYSICAL AND CULTURAL FEATURES
GEOCODED SUBSCENE OF LANDSAT-8;
SENSORS; OLI-TRIS, ROW; 135, PATH = 42
DATE ACQUIRED - 29/02/2020



| INDEX | |
|---|------------------|
|  | VEGETATION |
|  | WATER BODIES |
|  | URBAN AREAS |
|  | AGRICULTURE LAND |

Signature
20/5/24

GEOGRAPHY PRACTICAL NOTE BOOK



KAMPUR COLLEGE

B.A. 6th SEMESTER PRACTICAL

Paper Code – GGY-HC-6016, GGY-HE-6016, GGY-HE-6036

SUBMITTED BY :

Name :- SOON MONI SAIKIA

ROLL-UA-211-301 NO -0116

Registration No :-21079019

SESSION :- 2023-24

Soon Moni Saikia
05/08/24

CONTENT

Paper Code : GGY - HC - 6016 , GGY - HE - 6016 , GGY - HE - 6036

| | |
|----|--|
| 1 | Mapping of route exploration and discovery by Marco Polo |
| 2 | Mapping of route exploration and discovery by Christopher Columbus |
| 3 | Mapping of route exploration and discovery by Vasco Da Gama (1497-99) |
| 4 | Maternal mortality Ratio selected develop countries Line Graph. |
| 5 | Trend of maternal mortality rates in India in relation developing countries by using Line graph. |
| 6 | Infant mortality rate in India 2019 |
| 7 | Health survey questionnaire |
| 8 | Bar diagram of North - East India 2023 |
| 9 | Foreign tourist arrivals in India (2020 - 2023) Bar graph |
| 10 | Showing international tourist arrival in Assam 3 years moving average |
| 11 | North - East India major tourist destination & road connectivity |
| 12 | Showing major wildlife sanctuaries & national parks of North - East India |

MAPPING OF ROUTE EXPLORATION AND DISCOVERY
BY MARCO POLO



adew
3.6.14

| INDEX | |
|-------|---|
| — | NICCOLO POLO AND MAFFEO POLO (1255 - 69) |
| — | MARCO POLO (WITH POLO BROTHERS) 1272 - 95 |
| — | MARCO POLO |

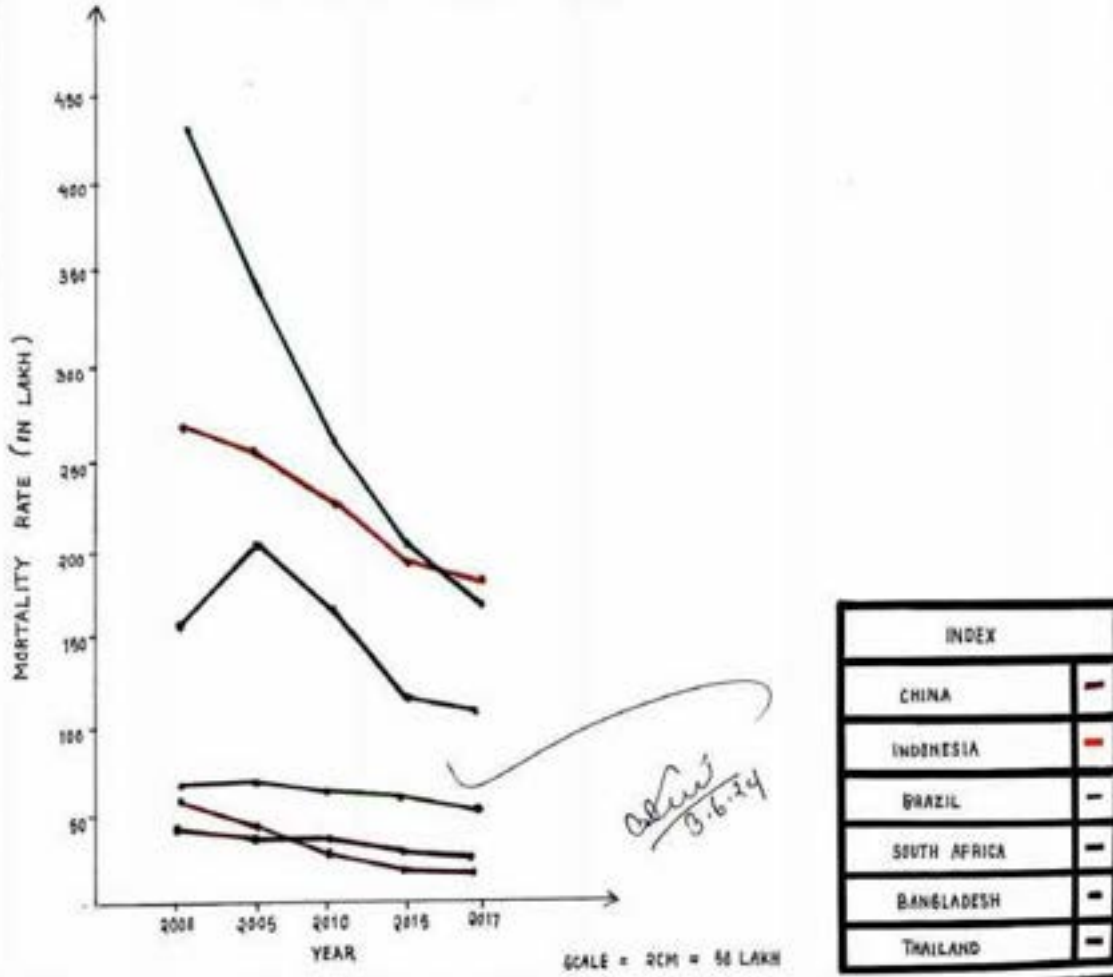
MAPPING OF ROUTE EXPLORATION AND DISCOVERY
BY VASCO DA GAMA (1497-99)



Basu
31.5.24

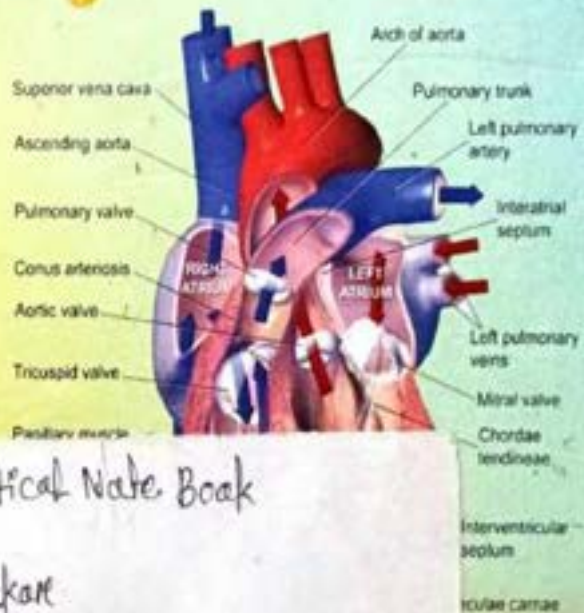
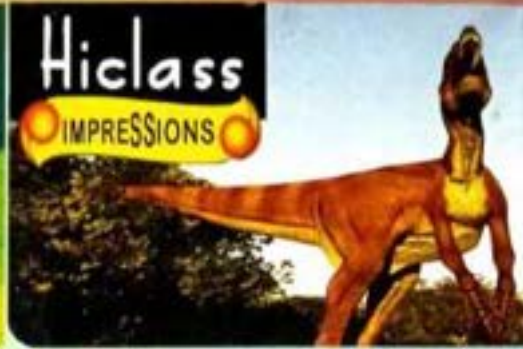
| INDEX | |
|-------|---------------------|
| → | VASCO DA GAMA ROUTE |

TRAND OF MATERNAL MORTALITY RATES IN INDIA
 IN RELATION DEVELOPING COUNTRIES
 BY USING LINE GRAPH





Hiclass
IMPRESSIONS



Education practical Note Book

Name: Rita Sarkar

G.U. Roll no: UA.211-301-0103

Registration no: 21070007

Subject: Education (practical)

paper code: EDU-HC-5016

Semester: 5th semester

Year: 2023-2024

Date: 11/01/2024

Contents

| S.L | Experiment No | Experiment Name | page numbers |
|-----|---------------|---|--------------|
| 01 | 01 | Ink Blot Test | 1-5 |
| 02 | 02 | personality test for introversion - Extroversion | 6-8 |
| 03 | 03 | Free Association test | 9-11 |
| 04 | 04 | Control Association test | 12-14 |

Exp. Examples
Pranshu
11/01/2024

| | |
|------------|--|
| କୀର୍ତ୍ତିକା | ଚିତ୍ରାଣୀ ନାମ ଉତ୍ତରୀକା |
| ଉଦ୍ଦେଶ୍ୟ | ଚିତ୍ରାଣୀ ନାମର ବର୍ତ୍ତ ବ୍ୟବହାର କରି ବ୍ୟକ୍ତିର ସଫଳତାକୁ ସୁକ୍ଷମ ଭାବରେ ବର୍ଣ୍ଣନା କରିବା । |
| ପ୍ରସଙ୍ଗ | ବ୍ୟକ୍ତିର ଆତ୍ମାତ୍ମକ ଉତ୍ତରୀକା ବ୍ୟକ୍ତିର ଉତ୍ତରୀକା ନାମର ବର୍ଣ୍ଣନାକୁ ସୁକ୍ଷମ ଭାବରେ ବର୍ଣ୍ଣନା କରିବା । |
| ଆବଶ୍ୟକୀ | <ol style="list-style-type: none"> ① ଲାଠିଆର ଚିତ୍ରାଣୀର ନାମ ଅଟେ ବରଗଜ ② ଚିତ୍ରାଣୀ ବର ଫାଟିଆ ③ ବର ଚାଳିଷା ଘୁମନ ④ ବରଗଜ, ବରଗଜ, ଚାଳିଷା ଉତ୍ତରୀକା । |
| ଉତ୍ତରୀକା | <p>କେଉଁ ଉତ୍ତରୀକା ନାମାଦାନର ବାବୁ ଛାତ୍ରାବଳୀ ଉତ୍ତରୀକା ଶିକ୍ଷା ଉତ୍ତରୀକା ହେବ ।</p> <p>ଉତ୍ତରୀକା ଉତ୍ତରୀକା ନାମ : ଲୁଜା ନାମ</p> <p>ବୟସ : ୧୯</p> <p>ଲିଙ୍ଗ : ମାରିତା</p> <p>ଉତ୍ତରୀକା ଉତ୍ତରୀକା : ଲୁଜା ଉତ୍ତରୀକା ଉତ୍ତରୀକା</p> <p>ଉତ୍ତରୀକା ଉତ୍ତରୀକା ନାମ :</p> <p>ବୟସ : ୧୯</p> <p>ଲିଙ୍ଗ : ମାରିତା</p> <p>ଉତ୍ତରୀକା ଉତ୍ତରୀକା : ଲୁଜା ଉତ୍ତରୀକା ଉତ୍ତରୀକା</p> |

Worksheet NO 1
INKBLOT TEST

Number of Responses of various stimuli

Subject Data

Name : puja Das
Age : 19
Gender : Female
Education qualification : B.A 1st semester

Date : 2/11/2023

Time : 11.24 A.M

place : Education Laboratory
Kampur college

| Card No | Subject | Scientific object | Artistic object | Legendary object | Landscape and Scenery | Common object | Time in Second |
|---------|-------------|-------------------|-----------------|------------------|-----------------------|---------------|----------------|
| 1 | Finger x | | | | ସମୁଦ୍ର | | 10 Second |
| 2 | | | | | ଲକ୍ଷ୍ମୀ | | 18 Second |
| 3 | | | | | ଶମ୍ଭୁ | | 15 Second |
| 4 | | | | | ଝରଣା | | 23 Second |
| 5 | | | | | ଶାମୁକା | | 20 Second |

$$\begin{aligned} \text{Average} &= \frac{\text{ମୁକ୍ତ ସମୟ}}{\text{ମୁକ୍ତ ସମୟ ସଂଖ୍ୟା}} \\ &= \frac{81}{5} \\ &= 16.2 \text{ Second} \end{aligned}$$

Puja Das

Subject's Signature

Rifa Sarika

Experimenter's Signature

Puja 2/11/2023



Supervisor's Signature

① କ୍ଷମଣୀ ଉପକ୍ରମଣୀ ଗଣାବଣୀରେ ଅର୍ବଗୁଣ ଉପରେ ଉପକ୍ରମଣୀ
 ଉପକ୍ରମଣୀ ପଠାଯିବେ ଓ ଉପକ୍ରମଣୀ ଗଣାବଣୀରେ ୩ - ୫ ଉପକ୍ରମଣୀ
 ଉପକ୍ରମଣୀ ପଠାଯିବେ । ଉପକ୍ରମଣୀ କ୍ଷମଣୀ ଗଣାବଣୀର ଉପକ୍ରମଣୀ
 ଉପକ୍ରମଣୀ ଗଣାବଣୀ ଉପକ୍ରମଣୀରେ ଉପକ୍ରମଣୀ ଉପକ୍ରମଣୀ ଉପକ୍ରମଣୀ
 ପଠାଯିବେ ।

ଉପକ୍ରମଣୀ
 ଉପକ୍ରମଣୀ
 ଉପକ୍ରମଣୀ


 20/12/2023

HOME VISIT 2023-24

| Date & Day | Name of Faculty | Name of the Student | Purpose of visit | Findings | Signature of Student | Signature of guardian | Remarks |
|---|-----------------|---------------------|---|--|----------------------|-----------------------|---|
| 17/12/2023 Friday | Rishi Datta | Shubham Das | To check his preparations of study | He is a very good student. He prepared his study very well. Happy to see his preparation and hard work. | Shubham Das | Das | Preparation for study is going on. |
|  | | | | | | | |
| 19/12/2023 Thursday | Sangita Mohit | Rakshita Das | To visit her father and discuss about her upcoming examination. | The attendance of the student is not so good. So I go to discuss about her interest of study with her father. He gives assurance that in future she will regular in the class. | Rakshita Das | Chandrasekar Das | Discuss about her study and attendance. |
|  | | | | | | | |

| Date & Day | Name of Faculty | Name of the Student | Purpose of visit | Findings | Signature of Student | Signature of Guardian | Remarks |
|------------------------|-----------------|---------------------|--------------------|--|----------------------|-----------------------|------------------------------|
| 27/11/2023 Saturday | Kuldi Bhatta | Shashree Bodo | To meet her father | Going to meet her father to discuss about her and her interest on co-curricular activities as well as studies. | Shashree Bodo | Rakma Kumar Bodo | Her preparation is going on. |



[Signature]
Principal
Kamrup College
Kamrup, Assam

Home Visit Record
Semester : 2023-24

| Date / Day | Name of Teacher | Name of Student | Purpose of Visit | Findings | Signature of Student | Signature of Guardian | Remarks |
|-----------------------|-------------------------------|-------------------|---|---|----------------------|-----------------------|--------------------------------|
| 02/06/23 Wednesday | Riju Lakkar | Partha Sanku Das | | | <i>[Signature]</i> | <i>[Signature]</i> | |
| 05/08/23 Tuesday | Riju Lakkar & Bageswari Devi | Swshna Das | Sudden visit | Her family support a lot to continue her education. | Trishna Das | Moni Das | She is hard working. |
| 24/08/23 Thursday | Riju Lakkar & Bageswari Devi | Poojana Das | visit to know her medical condition. | Due to Postive medical condition often her studies get trouble. | Barkhara Das | Hani Ranjan Das | She is hard working. |
| 01/09/23 Friday | Barnabhai Devi | Naina Sanku | As per invitation | Her studies get some trouble in recent times due to medical condition. | Naina Sanku | Pranab Das | Her performance slows down. |
| 18/09/23 Monday | Riju Lakkar | Pratishtha Kakati | Sudden visit | Due to family issues she faces various problems in her study. | Pratishtha Kakati | Pratishtha Kakati | She works hard. |
| 03/10/23 Tuesday | Debasis Sanku | Prityashree Sanku | visit to know about her experience in dept. | She is satisfied with the dept but still some problems as she pursue major in English medium. | Prityashree Sanku | Pranjal Sanku | Parents are supportive. |
| 07/10/23 Saturday | Barnabhai Devi | Puspa Bahman | visit to know her experience in dept. | She is satisfied with classes in the department and works hard for upliftment. | Puspa Bahman | Hemprasad Bahman | She is a hard working student. |
| 17/10/23 Tuesday | Debasis Sanku | udit Beka | visit to know his irregularity | He is a bright student with a lot of talent but he is very lazy. | udit Beka | Himal Beka | His Parents are supportive. |
| 19/10/23 Thursday | Riju Lakkar & Bhajindan Singh | Sourmoni Sanku | Sudden visit | Despite her medical illness she works hard to achieve her goal. | Sourmoni Sanku | Champa Sanku | She is hard working. |

[Signature]
HOD
WOMEN EMPOWERMENT
UNIVERSITY COLLEGE

[Signature]
HOD
WOMEN EMPOWERMENT
UNIVERSITY COLLEGE

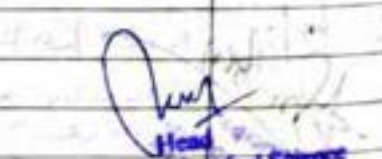
| Teacher Saj/DeG | Student Name | Topic | Handwritten notes | Date | Teacher | Subject | Topic | Handwritten notes |
|----------------------------|----------------|---------------------------------------|---------------------------------------|---------|--------------|-------------|--|-------------------|
| 14/1/2023 (Dr. Nurdhan) | Tafajjal Dahan | As per the first meeting to the class | As per the first meeting to the class | 20/1/23 | Mohamed Ali | Academic | | |
| 14/1/2023 (Dr. Nurdhan) | Jalangi Ali | 5th Semester | | 20/1/23 | Majid Alom | Academic/Em | | |
| 12/1/23 (Dr. Nurdhan) | Rahab Hani | 3rd Sem (Dr) | | 20/1/23 | Sajid Dahan | | | |
| 25/1/23 (Dr. Nurdhan) | Abu Hani | 3rd Sem (Dr) | | 20/1/23 | Elahi Alom | | He has left college. He is from Education Dept. He is driving vehicle and he is coming to the college. | Shahid Han |
| 20/1/23 | Rita Dhan | 3rd Sem (Dr) | | 17/1/23 | Mangal Senan | | He is United degree - he was verbally very funny. | Hate Senan |
| 20/1/23 | Rita Dhan | 3rd Sem (Dr) | | 18/1/23 | Rita Kakati | | She is student. He was with her. He was given advice to go for the course. Operating law is needed at the stage. | Dr. Nurdhan |
| 20/1/23 | Rita Dhan | 3rd Sem (Dr) | | 20/1/23 | Rita Kakati | | As per his mobile call, I talked to the class. | Dr. Nurdhan |



Teacher's

| Day / Date | Students Details | Purpose of the visit / Faculty Assigned | |
|-----------------------------------|-------------------------------|--|-----------------|
| 06/10/23 (Sevj Pratim Barch) | Gargi Sainik | Academic / Exam related, | ଅନୁପମା ମହାପାତ୍ର |
| 10/10/23 (Sevj Pratim Barch) | Rajikant Islam | Absentism; his mother was ill for a long time. | ଅନୁପମା ମହାପାତ୍ର |
| 22/10/2023 (Sevj Pratim Barch) | Sayabika Devi | Absentism, her mother was died a few days back, | ଅନୁପମା ମହାପାତ୍ର |
| 22/10/23 (Dr. Nandini) | Tanvina Lakshmi 3rd Sem HC | Exam / Class related | Lina Lakshmi |
| 21/11/2023 (Sevj Pratim Barch) | Partha Sainik 3rd Sem SEC | career related & encouraging him for a bright future | ଅନୁପମା ମହାପାତ୍ର |
| 22/11/2023 (Sevj Pratim Barch) | Riki Kakali 3rd Sem HC | class related, Project related. | Namita Kakali |


Principal
Jagadgurukul College
Kamrup, Assam


Head
Department of Political Science
Kamrup

SESSIONAL EXAMINATION
2023-24

Office of the Principal/Secretary

KAMPUR COLLEGE

কামপুৰ মহাবিদ্যালয়

Dr. Ashim Bora, M.Sc., Ph.D, AES

Principal

KAMPUR COLLEGE

M.No.: 09365955571

E-mail : principalkampurcollege@gmail.com



Estd. 1968

P. O. : KAMPUR-782426, NAGAON (ASSAM)

পোঃ অঃ-কামপুৰ-৭৮২৪২৬ঃ নগাঁও (অসম)

☎ : 03672-291866

Ref. No. *KMPC/Sessional/2023/296*

Date *27/09/2023*

NOTICE

It is notified for Information of the TDC 1st, 3rd and 5th Semester Students that their Sessional Examinations will be held from 9th Oct-2023. The Exam Schedule will be notified shortly .

Ashim Bora
27/09/2023
Principal

Kampur College, Kampur
Principal
Kampur college
Kampur, Nagaon (Assam)

KAMPUR COLLEGE

কামপুৰ মহাবিদ্যালয়



Dr. Ashim Bora, M.Sc., Ph.D., AES
Principal
KAMPUR COLLEGE
M.No : 09365955571
E-mail: principalkampurcollege@gmail.com



P. O. : KAMPUR-782426, NAGAON (ASSAM)
পোঃ অৱ- কামপুৰ — ৭৮২৪২৬ নগাঁও (অসম)
☎ : 03672-291866

Ref. No. *KMPC/NO/14/24/21*

Date *08-04-24*.....

ORDER

The Following faculty members are appointed as Assistant officer in Charge (AOC) for the sessional Examination -24 (Even Semester)

1. Dr Montu Chetia
Assistant Prof. History
2. Dr Nurul Hassan.
HoD & Assistant Prof. Pol Science

Asim Bora
08/04/2024
Principal
Kampur college
Kampur (Assam)

Dr Asim Bora
Kampur College, Kampur



PROGRAMME FOR SESSIONAL EXAMINATION/ 2024

KAMPUR COLLEGE, KAMPUR, NAGAON

| DAY/DATE | MORNING (10-00 TO 12-00 AM) | | AFTERNOON (1-30.00 TO 3.30 PM) | |
|-------------------------|-----------------------------|---------------------------------|--------------------------------|-----------------------------------|
| 30-04-2024 Tuesday | Sem-II | Assamese (Major/Minor) | Sem-II | Education (Major/ Minor) |
| | Sem-IV | Honours- HC-4016 (All Subjects) | Sem-IV | Folklore (RC/HG) |
| | Sem-VI | Geography (RE) | Sem-VI | Honours- HC-6016 (All Subjects) |
| 02-05-2024 Thursday | Sem-II | History (Major/ Minor) | Sem-II | Folklore , Hindi (Major/Minor) |
| | Sem-IV | Pol. Science, Economics (RC/HG) | Sem-IV | Honours- HC-4026 (All Subjects) |
| | Sem-VI | Honours- HC-6026 (All Subjects) | Sem-VI | Assamese, English, Economics (RE) |
| 03-05-2024 Friday | Sem-II | Geography (Major/Minor) | Sem-II | Philosophy (Minor) |
| | Sem-IV | Honours- HC-4036 (All Subjects) | Sem-IV | Geography (RC/HG) |
| | Sem-VI | Education, Philosophy (RE) | Sem-VI | Honours- HE- 6016 (All Subjects) |
| 04-05-2024 Saturday | Sem-II | Pol. Science (Major/Minor) | Sem-II | Economics (Major/Minor) |
| | Sem-IV | Hindi, Philosophy (RC/HG) | Sem-IV | Education (RC/HG) |
| | Sem-VI | Honours-HE-4026 (All Subjects) | Sem-VI | History, Hindi, Folklore (RE) |
| 06-05-2024 Monday | Sem-II | English (Major/ Minor) | Sem-II | MDC (All Subjects) |
| | Sem-IV | Assamese ((RC/HG) | Sem-IV | XX |
| | Sem-VI | Pol. Science , IT (RE) | Sem-VI | XX |
| 07-05-2024 Tuesday | Sem-II | AEC (All Subjects) | Sem-II | SEC (All Subjects) |
| | Sem-IV | XX | Sem-IV | XX |
| | Sem-VI | XX | Sem-VI | XX |
| 08-05-2024 Wednesday | Sem-II | XX | Sem-II | XX |
| | Sem-IV | SEC (All Subjects) | Sem-IV | History, IT (RC/HG) |
| | Sem-VI | RG (All Subjects) | Sem-VI | SEC (All Subjects) |

[Signature]
20/04/24
AOC, Sessional Exam, 2024

[Signature]
20/04/2024
Principal
Kampur College
Kampur, Nagaon (Assam)